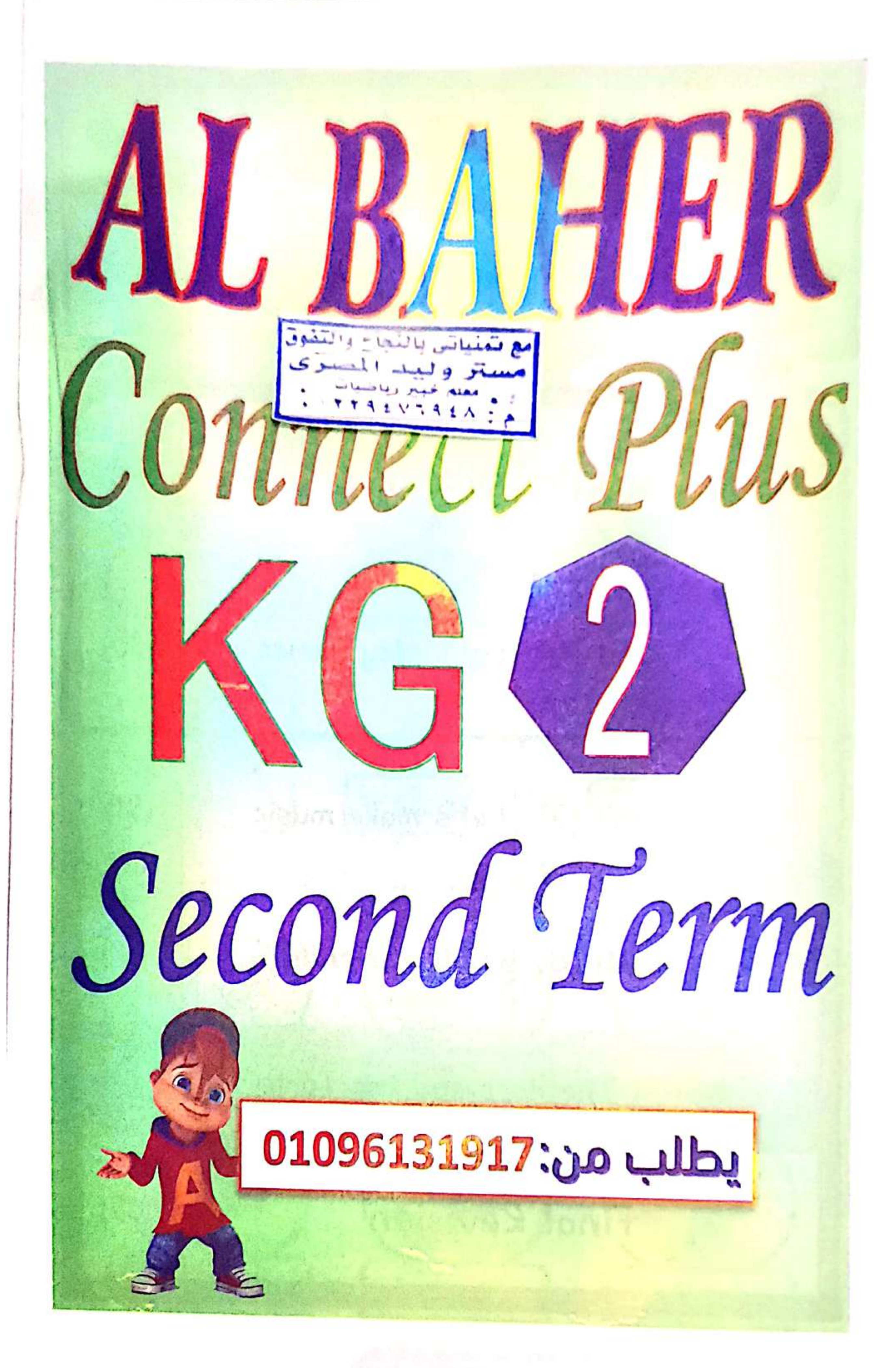

AL BAHER
Connect Plus
KG 2
Second Term
مع تمنياتى بالنجاح والتفوق
مستر وليد المصرى
يطلب من: 01096131917

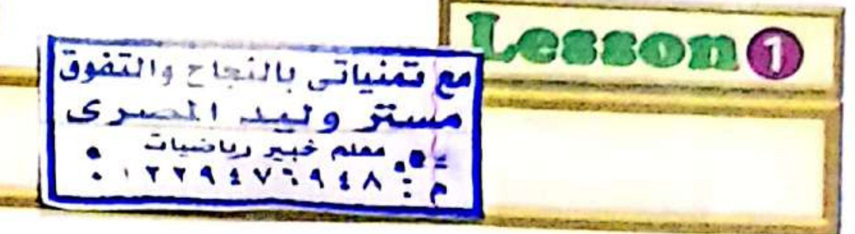
Index

Theme 1 " Who am I?"



Objectives

- To revise language.
- To talk about themselves.



Vocabulary:


boy


girl


eyes


long


short


hair

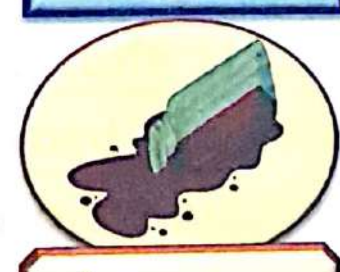
Colors


red

blue


yellow


green


brown


black

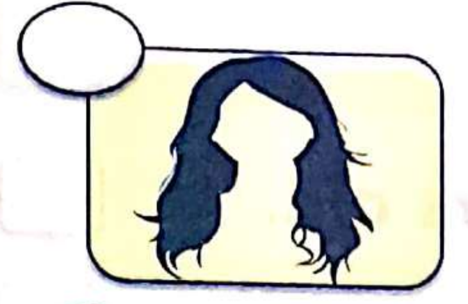

Let's remember
Shapes
square
circle
triangle
Others
play
tennis
piano
Study the following:
My name's Mazen.
I am a boy.
My hair is short.
My eyes are brown.
I am six years old.
My favorite sport is tennis.
مع تمنياتى بالنجاح والتفوق
مستر وليد المصرى
معلم خبير رياضيات
م: ٠٢٢٩٤٧٦٩٤٨
ember

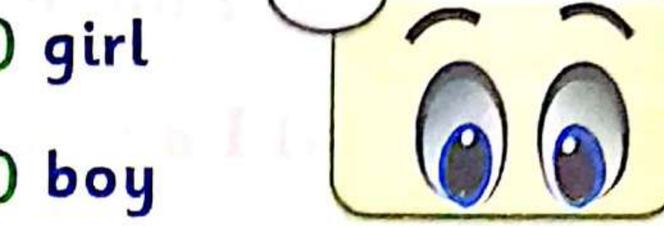
Theme 1 " Who am I?"

Activities



1 Match





1) girl

2) boy

3) hair

4) eyes





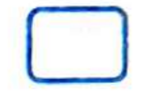


2 Look and tick (✓):



1
a) hair ☐
b) eyes ☐







2
a) blue ☐
b) yellow ☐



3
a) tennis ☐
b) piano ☐





4
a) long ☐
b) short ☐





5
a) short ☐
b) long ☐







6
a) red ☐
b) green ☐

Let's remember

3) Look and tick (✓):

1
a) I am a boy. ☐
b) I am a girl. ☐

2
a) I am ten years old. ☐
b) I am seven years old. ☐

3
a) He has short hair. ☐
b) He has long hair. ☐

4
a) She likes to play tennis. ☐
b) She likes to play the piano. ☐

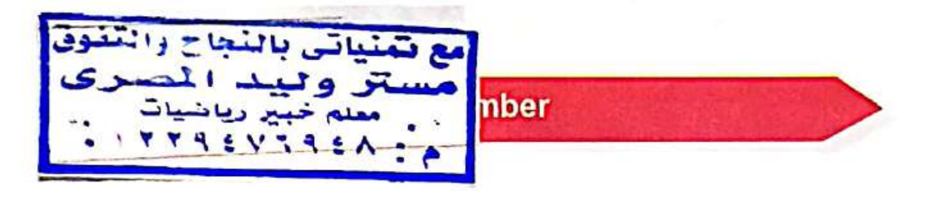
4) Look at the picture and circle the right word:

1) My name is (Sara – Ali).

2) I am a (boy – girl).

3) My hair is (long – short).

4) I like to play the (piano – tennis).

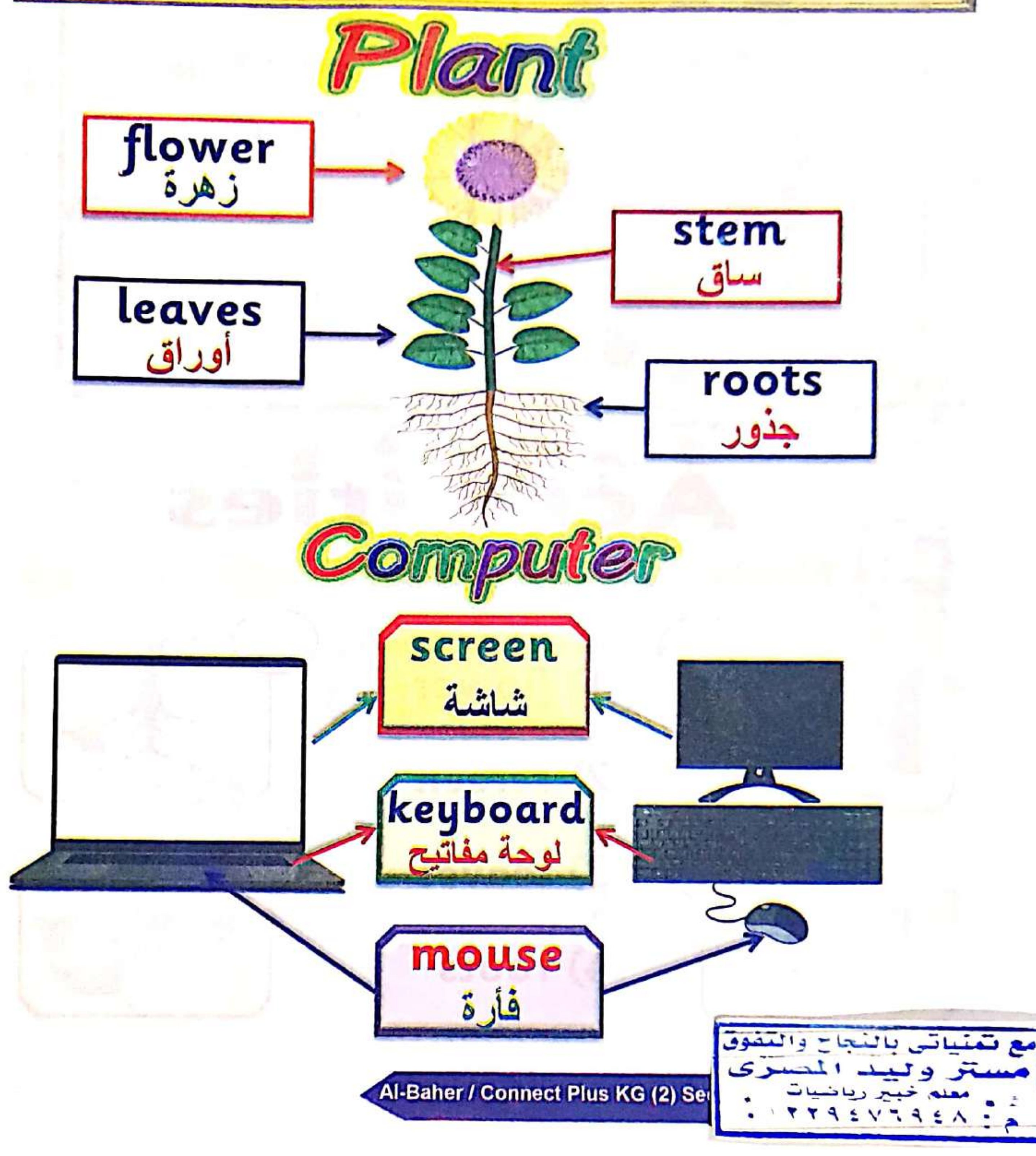


Theme 2 "The world around me"

Lesson (2)

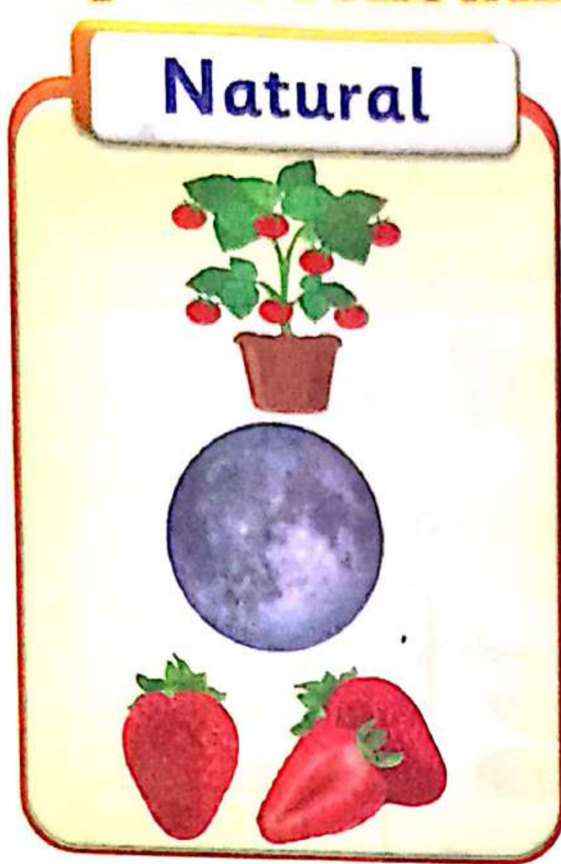
Objectives

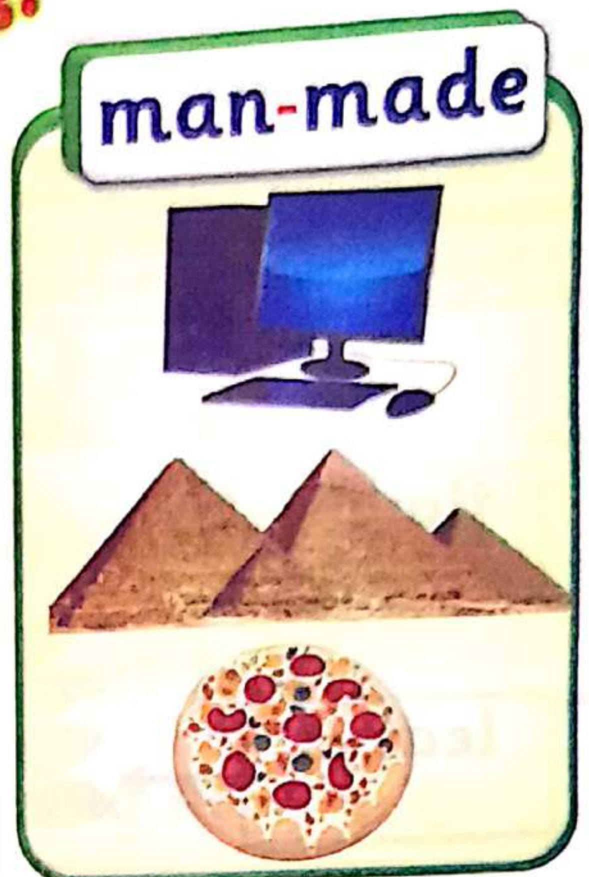
- To identify the difference between man-made and natural items
- To identify the different parts of a plant
- To identify the different parts of a computer



Let's remember

Study the following:

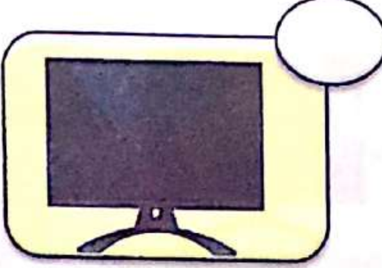


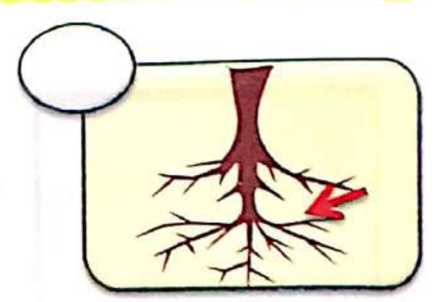


Activities



1 Match:



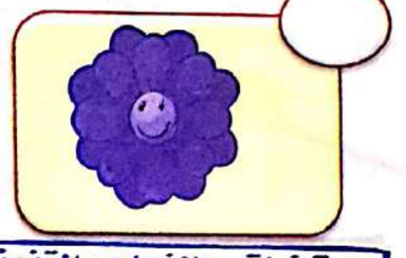


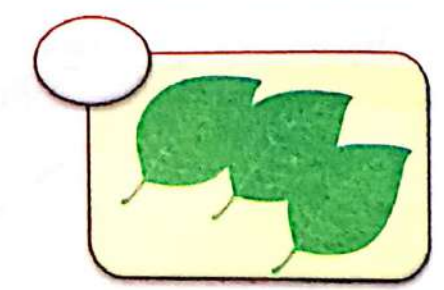
1) flower

2) screen

3) leaves

4) roots





er

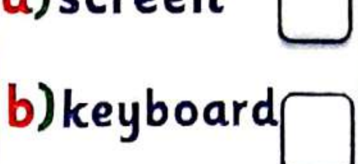
Theme 2 "The world around me"



2 Look at the picture(s) then tick (✓):

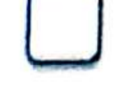


1. a) screen ☐ b) keyboard ☐





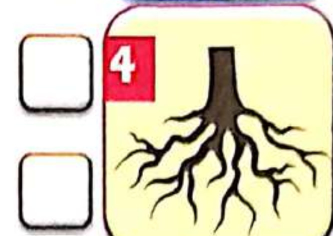
2. a) mouse ☐ b) screen ☐



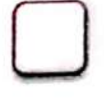




3. a) stem ☐ b) leaves ☐



4. a) leaves ☐ b) roots ☐





3 Look and match:

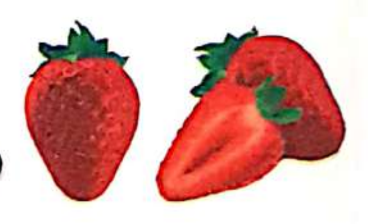




Natural









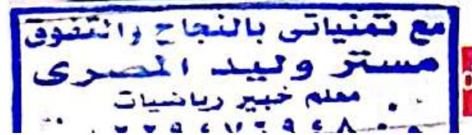


Unit 5

My town

Scope and Sequence:

Vocabulary	school, bank, hospital, park, fire station, police station, airport; ship, bus, taxi, metro, train, plane; doctor, teacher, teller, engineer, firefighter, police officer, pilot, soldier; bandage, stethoscope, thermometer, disposable gloves; left, right
Language	- I'm a (teacher). - He's / She's a (teller). - I work in a (school). - He / She works in a (bank). - I go to the (school) by (metro). - He / She goes to the (bank) by (car). - I want to be a (doctor).
Phonics	st: star, dentist, stop, stamp, nest, list, step
Life skills	- Self-management: Saving and managing money - Problem-solving: Identify the problem Respecting diversity
Values	- Cooperation and participation: Roles in society
Issues and challenges	- Social participation
Integrated cross-curriculum topics	- Social Studies: Transport



How the world works



Objectives

Lesson 1

- To identify vocabulary for places in a town from a picture
- To number items in a picture

Lesson 2

- To use vocabulary for places in town

Vocabulary:



bank
بنك



hospital
مستشفى



school
مدرسة



park
حديقة



police station
مركز الشرطة



fire station
مركز الإطفاء

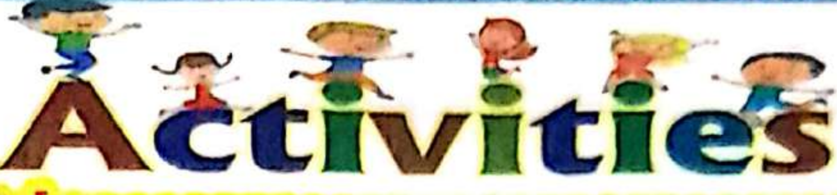


supermarket
سوبرماركت



Unit (5) My town
Trace then write:
مع تمنياتى بالنجاح والتفوق
مستر وليد المصرى
معلم خبير رياضيات
bank
park
hospital
bank
park
hospital
fire station
supermarket
fire station
supermarket
police station
school
police station
school
مع تمنياتى بالنجاح والتفوق
مستر وليد المصرى
معلم خبير رياضيات
ld works / Unit (5) My town

How the world works





1 Match:

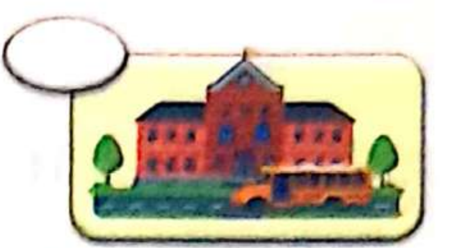


1) school

2) fire station

3) hospital

4) park









2 Match:

1) police station

2) school

3) supermarket







3 Look and tick (✓):





1
a) bank ☐
b) school ☐





2
a) police station ☐
b) park ☐





3
a) park ☐
b) hospital ☐



4
a) supermarket ☐
b) fire station ☐



Unit (5) My town

4 Look at the picture(s) then tick (✓):

1.
a) It's a bank. ☐
b) It's a park. ☐

2.
a) It's a supermarket. ☐
b) It's a fire station. ☐

3.
a) It's a school. ☐
b) It's a park. ☐

5 Look and complete with:

(hospital - park - school - bank)

1. It's a ....
2. This is a ....
3. It is a ....
4. This is a ....

Unit (5) My town



Objectives

Lesson 3

- To identify different jobs
- To identify different work places
- To identify different means of transport
- To write words for jobs

Lesson 4

- To identify more jobs
- To connect different kinds of transport with the people who drive them

Jobs


doctor
طبيب



teacher
مُعَلِّم


teller
أمين صندوق


pilot
طيار


captain
القبطان


taxi driver
سائق تاكسي


bus driver
سائق أتوبيس



train driver
سائق قطار

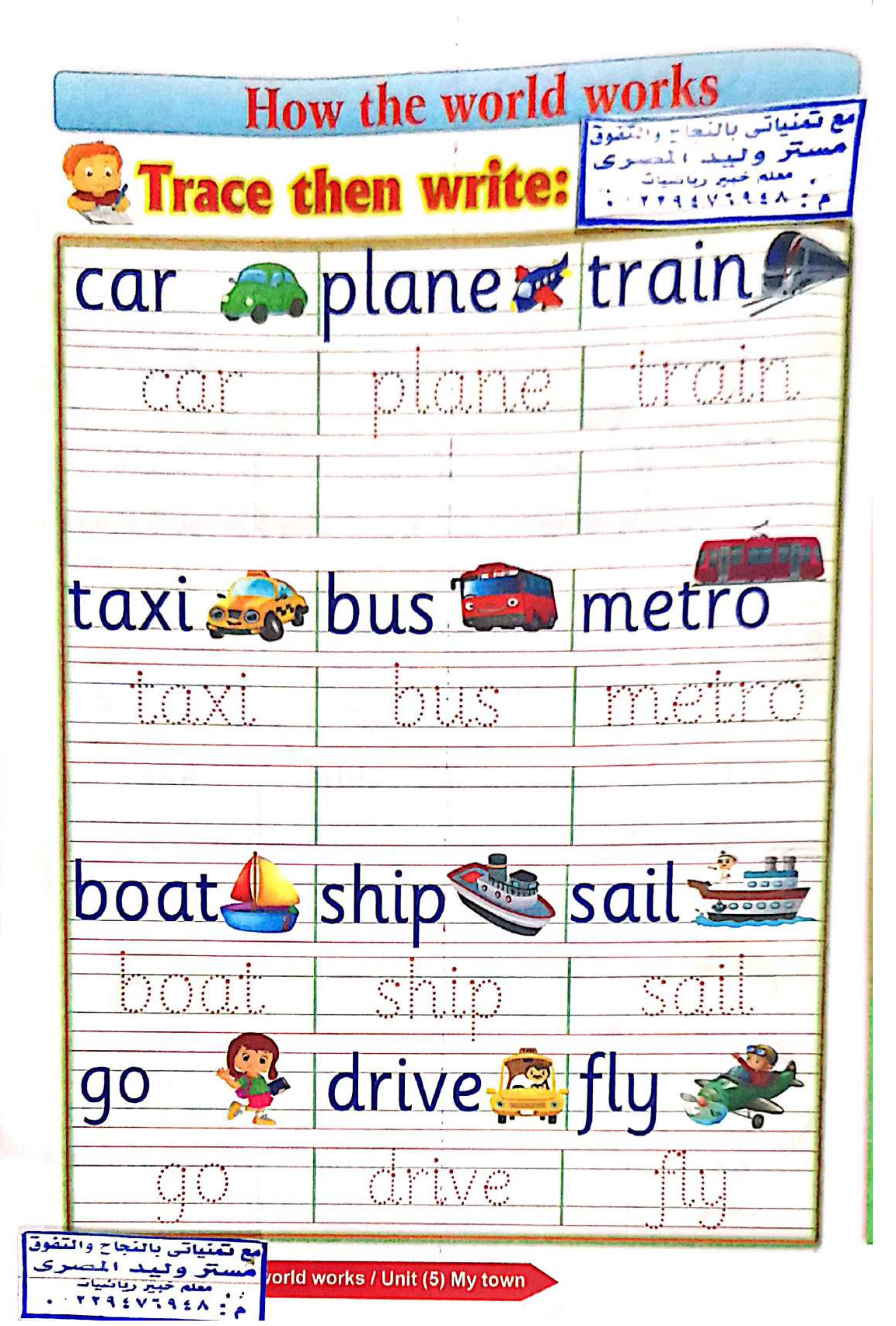

police officer
ضابط شرطة


vet
طبيب بيطري

مع تمنياتى بالنجاح والتفوق
مستر وليد المصرى
معلم خبير رياضيات
م: ٠١٢٢٩٤٧٦٩٤٨

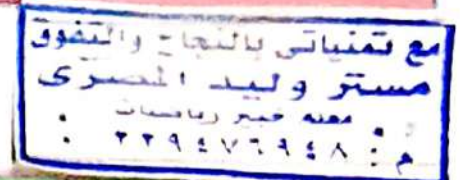

How the world works
Trace:
doctor
pilot
teller
train driver
captain
police officer
teacher
taxi driver
bus driver
مع تمنياتى بالنجاح والتفوق
مستر وليد المصرى
معلم خبير رياضيات
م: ٠١٢٢٩٤٧٦٩٤٨
rld works / Unit (5) My town


Unit (5) My town
Transport Jobs
car
سيارة
bus
أتوبيس
plane
طائرة ركاب
train
قطار
taxi
تاكسي
metro
مترو
ship
سفينة
boat
قارب
Verbs
go
يذهب
sail
يبحر
drive
يقود
fly
يقود طائرة
Al-Baher / Connect plus KG (2) Sec
مع تمنياتى بالنجاح والتفوق
مستر وليد المصرى
معلم خبير رياضيات
م : ٠١٢٢٩٤٧٦٩٤٨


How the world works
Trace then write:
مع تمنياتى بالنجاح والتفوق
مستر وليد المصرى
معلم خبير رياضيات
م: ٠١٢٢٩٤٧٦٩٤٨
car
plane
train
car
plane
train
taxi
bus
metro
taxi
bus
metro
boat
ship
sail
boat
ship
sail
go
drive
fly
go
drive
fly
مع تمنياتى بالنجاح والتفوق
مستر وليد المصرى
معلم خبير رياضيات
م: ٠١٢٢٩٤٧٦٩٤٨
world works / Unit (5) My town

Unit (5) My town

Reading:



Important jobs



My name is Dalia. I'm a teacher. I go to school by car.



My name is Ramy. I'm a police officer. I go to the police station by bus.



My name is Eman. I'm a doctor. I go to the hospital by taxi.



My name is Yasser. I'm a teller. I go to the bank by metro.

How the world works

Study the following:

Job الوظيفة	Place المكان
doctor	hospital
police officer	police station
teller	bank

Job	Transport	Job	Transport
captain	ship	taxi driver	taxi
pilot	plane	metro driver	metro
bus driver	bus	train driver	train

Study the following: SB P. (5)



I'm a captain. I sail a ship.

I'm a driver. I drive a bus.





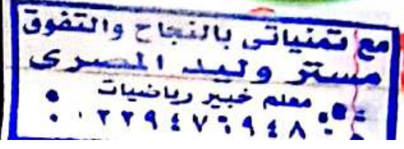
I'm a taxi driver. I drive my taxi through town.

I'm a metro driver. I drive a metro.





I'm a pilot. I fly a plane.



Unit (5) My town



1 Match:

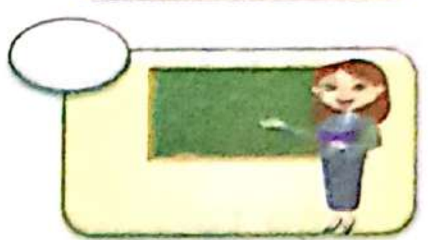






1) teacher
2) police officer
3) doctor
4) teller



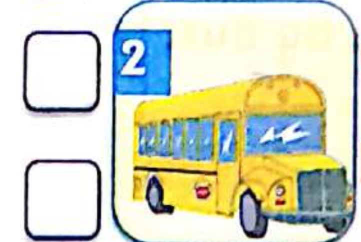


2 Look and tick (✓):





1
a) boat ☐
b) plane ☐



2
a) train ☐
b) bus ☐



3
a) boat ☐
b) train ☐



4
a) plane ☐
b) train ☐



5
a) taxi ☐
b) bus ☐



6
a) ship ☐
b) metro ☐

How the world works

3 Read and circle the right picture:

1) I'm a teacher.



2) I'm a police officer.



3) I'm a teller.

4) I go to school by car.



5) I go to the bank by bus.



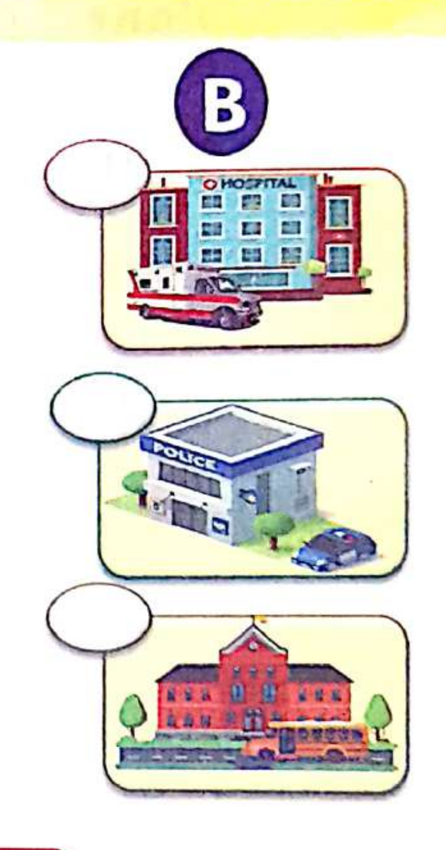


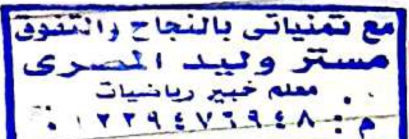
4 Look and match:

A



B







Unit (5) My town
5 Look and match:
A
B
IXAT
6 Read and complete:
(teller - doctor - teacher - police officer)
I'm a
....
I'm a
....
I'm a
....
I'm a
....
Al-Baher / Connect plus KG (2) Se
مع تمنياتى بالنجاح والتفوق
مستر وليد المصرى
معلم خبير رياضيات
م: ٠١٢٢٩٤٧٦٩٤٨

How the world works

lessons (5 - 6 - 7)

Objectives

Lesson 5

- To talk about where people work
- To talk about how people travel to work
- To trace sentences correctly

Lesson 6

- To talk about members of your own family
- To talk about jobs and routines
- To draw and write about members of your own family

Lesson 7

- To talk about ambitions
- To draw and write about your ambitions

Vocabulary:


engineer
مهندس


astronaut
رائد فضاء


fire fighter
رجل إطفاء


nurse
ممرضة


mother
أم


father
أب


airport
مطار


fire station
محطة إطفاء حريق

work	يعمل	want	يريد
go	يذهب	grow up	ينمو - يكبر

مع تمنياتى بالنجاح والتفوق
مستر وليد المصرى
معلم خبير رياضيات
م: ٠١٢٢٩٤٧٦٩٤٨



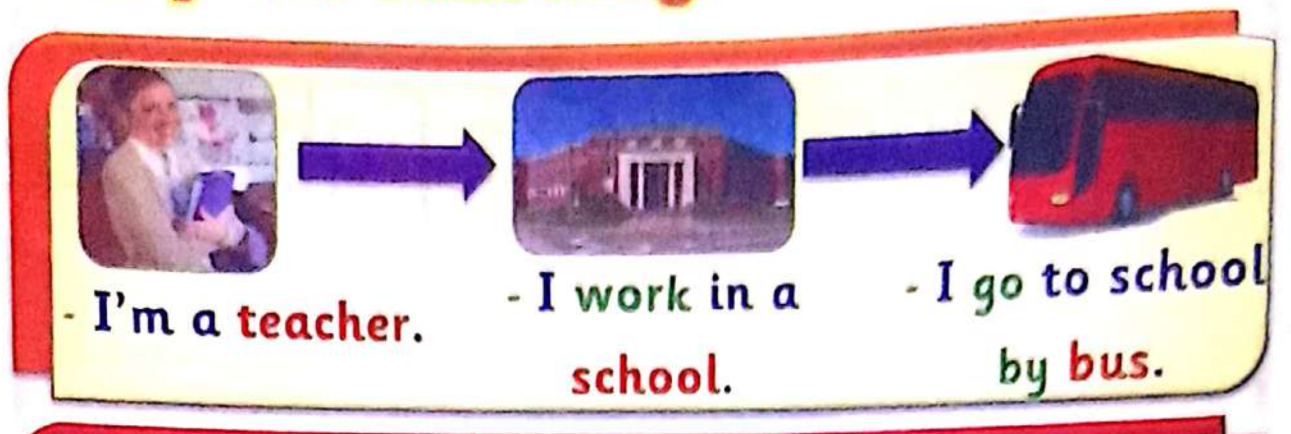
Trace:

fire station	fire fighter
fire station	fire fighter
astronaut	nurse
astronaut	nurse
engineer	airport
engineer	airport
father	mother
father	mother

مع تمنياتى بالنجاح والتفوق
مستر وليد المصرى
معلم خبير رياضيات
م: ٠١٢٢٩٤٧٦٩٤٨

How the world works

Study the following: SB P. (6)



- I'm a teacher.
- I work in a school.
- I go to school by bus.



- I'm a doctor.
- I work in a hospital.
- I go to the hospital by car.

My family is important (SB P. 7)



- This is my mother.
- She is a teacher.
- She works in a school.
- She goes to school by car.



- This is my father.
- He is a pilot.
- He works in an airport.
- He goes to work by bus.

Unit (5) My town

Language Focus

I want to be + (a / an) + (job) أريد أن أكون

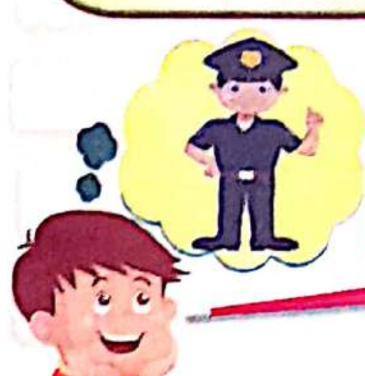


I want to be an astronaut.



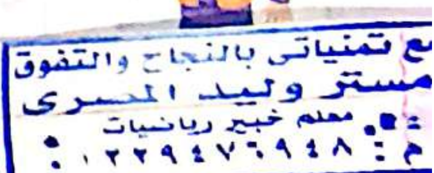
I want to be a nurse.

When I grow up, I want to be (a / an) + (job) .
عندما أكبر أريد أن أكون ....



When I grow up, I want to be a police officer.





How the world works





1 Match:

1) engineer

2) astronaut

3) fire fighter

4) police officer

5) nurse



2 Look and tick (✓):



a) I'm a teacher. ☐

b) I'm a nurse. ☐



a) I work in a school. ☐

b) I work in a hospital. ☐



a) I go to the bank by metro. ☐

b) I go to the hospital by car. ☐

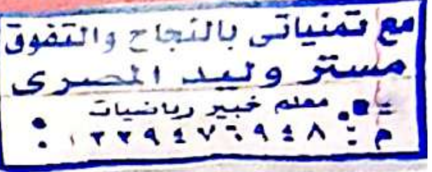


a) This is my father. ☐

b) This is my mother. ☐

Unit (5) My town







This is my (mother – father).



She is a (doctor - teacher).



He works in an (bank - airport).



She goes to school by (car - bus).



(bus - father - captain - school)



This is my ....

He is a ....





He works in a ....

He goes to work by...... .

مع تمنياتى بالنجاح والتفوق
مستر وليد المصرى
معلم خبير رياضيات
م: ٠١٢٢٩٤٧٦٩٤٨

How the world works

lessons (8 - 9 - 10)

Objectives

Lesson 8

- To differentiate between He's, She's and They're

Lesson 9

- To identify hospital vocabulary
- To use hospital vocabulary

Lesson 10

- To identify and use left and right
- To talk about where things are
- To learn about positions in relation to other things







He	She	They
هو	هي	هم

Hospital Vocabulary







stethoscope	thermometer	bandage	disposable gloves
سماعة طبيب	مقياس الحرارة	ضمادة	قفازات للاستعمال مرة واحدة

Unit (5) My town

Positions:



Trace:

He	She	They
He	She	They
stethoscope	thermometer	
stethoscope	thermometer	
disposable gloves	bandage	
disposable gloves	bandage	
left	right	
left	right	

How the world works

Language Focus



1) He's a /an + singular noun

➩ He's a teacher.



2) She's a /an + singular noun

➩ She's a vet.



3) They're + plural noun

➩ They're doctors.



Practice

Look and circle the right word(s):



(He - She)



(He - She)



(They - He)







I am .... أنا أكون

➪ I'm a doctor.



He	هو يكون
She } + is	هي تكون
It	هو يكون / هي تكون (لغير العاقل)

➥ He is a teller.



➥ She is a nurse.

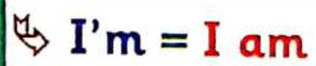


They	هم يكونوا
We + are	نحن نكون
You	أنت تكون / أنتم تكونوا

➥ They are teachers.

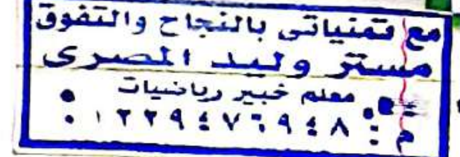


➥ We are doctors.





➪ I'm = I am	➪ She's = She is
➪ He's = He is	➪ They're = They are



How the world works

Listening:



1) The police station is on the **right**.

2) The fire station is on the **right**.

3) The school is on the **left**.

4) The hospital is on the **left**.





1 Match:

1) bandage



2) stethoscope

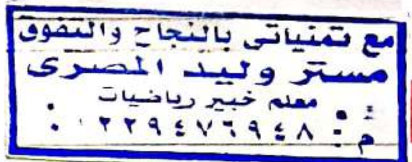


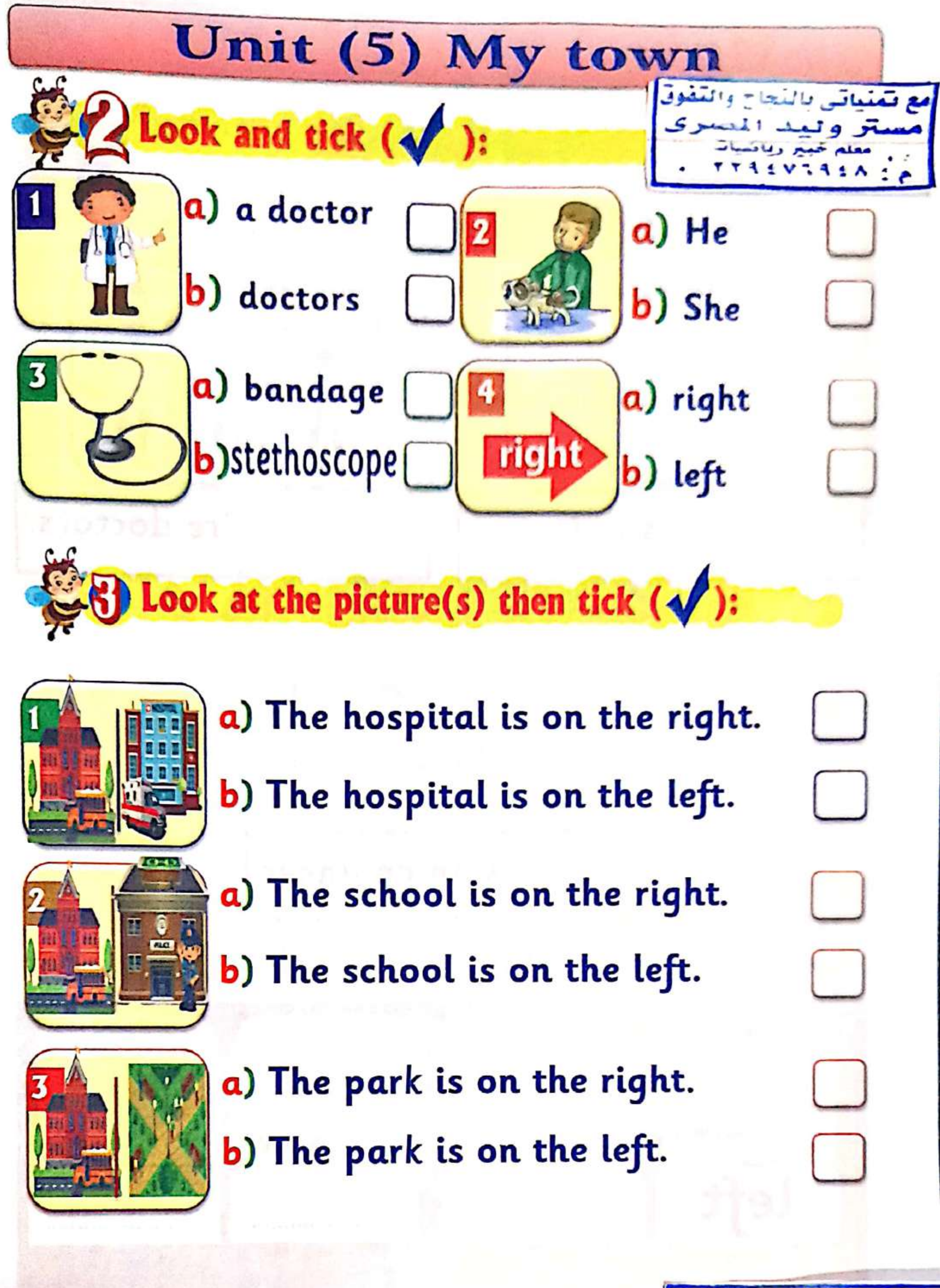
3) thermometer



4) disposable gloves







Unit (5) My town

2 Look and tick (✓):

1.
a) a doctor ☐
b) doctors ☐

2.
a) He ☐
b) She ☐

3.
a) bandage ☐
b) stethoscope ☐

4.

a) right ☐
b) left ☐

3 Look at the picture(s) then tick (✓):

1.
a) The hospital is on the right. ☐
b) The hospital is on the left. ☐

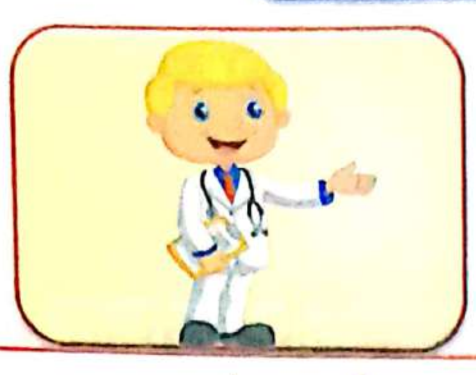
2.
a) The school is on the right. ☐
b) The school is on the left. ☐

3.
a) The park is on the right. ☐
b) The park is on the left. ☐



4 Look at the pictures and complete with:

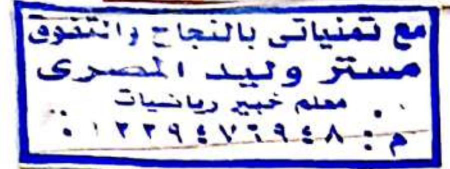
(They – He – She)





……………………'s a doctor.

……………………'re doctors.





……………'s an engineer.



5 Look and write left or right: (SB P. 11)

1



left

……………………

2





……………………

……………………

How the world works



Objectives

Lesson 11

- To identify and use the consonant blend /st/
- To recognize the consonant blend (st) at different places of the word
- To blend sounds and read words with(st)

Lesson 12

- To practice using the consonant blend (st)
- To find words with (st) in a word grid
- To blend sounds and read words with (st)



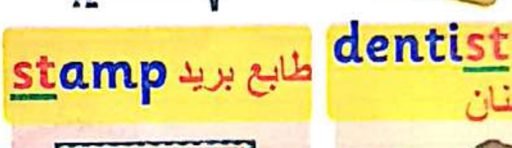








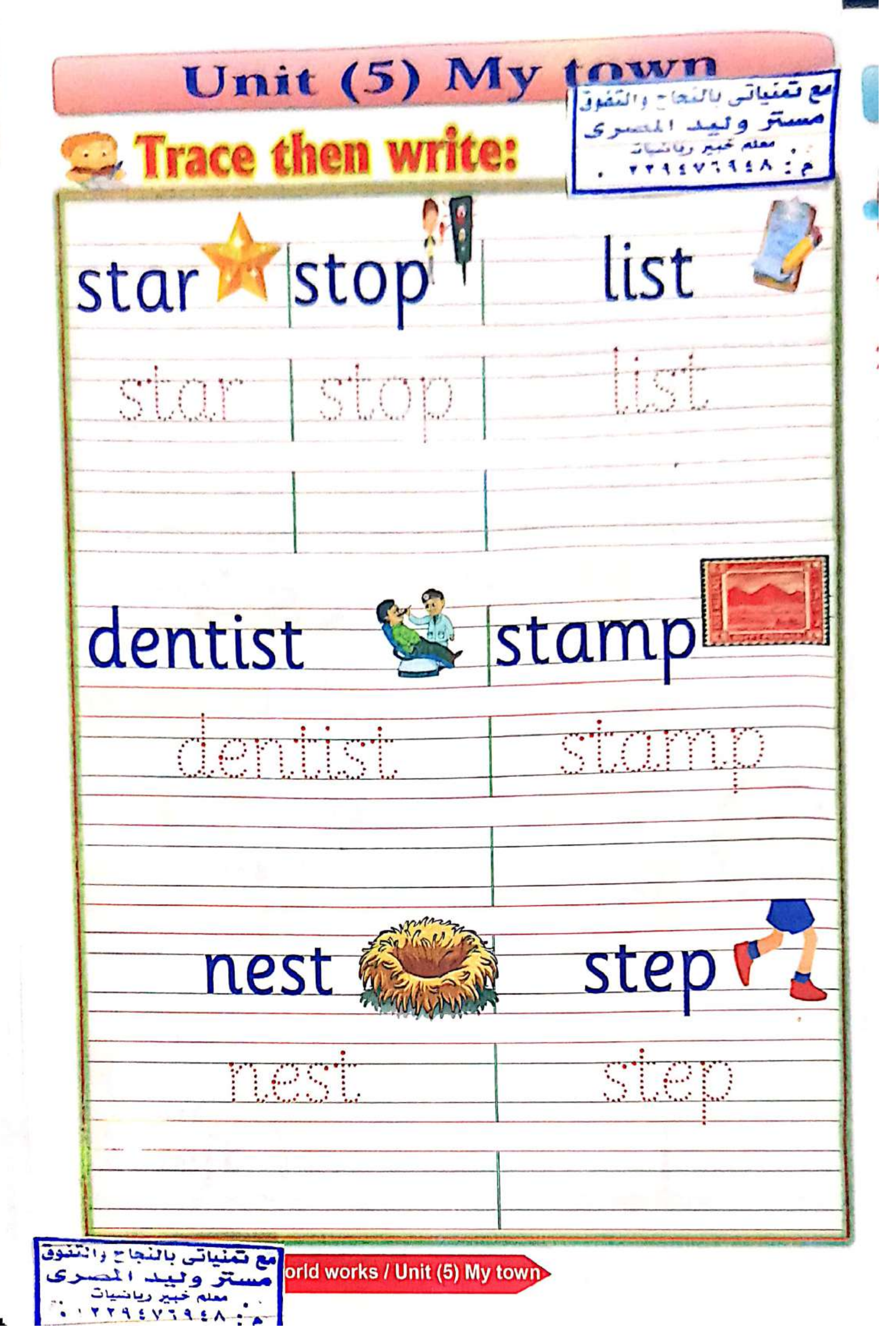












Unit (5) My town
Trace then write:
star
stop
list
star
stop
list
dentist
stamp
dentist
stamp
nest
step
nest
step
orld works / Unit (5) My town
مع تمنياتى بالنجاح والتفوق
مستر وليد المصرى
معلم خبير رياضيات
م: ٠١٢٢٩٤٧٦٩٤٨

How the world works



1 Match:



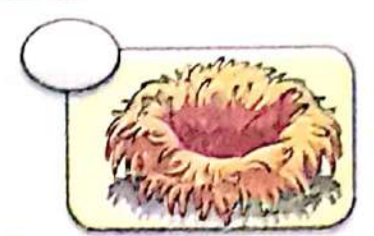
1) star

2) dentist

3) stop

4) nest

5) stamp

2 Listen and circle the letters (st):





star	list	dentist



3 Look and tick (✓):

1 

a) star

b) stamp

2 

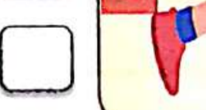

a) list 

b) dentist 

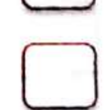
3 

a) nest 

b) stop

4 

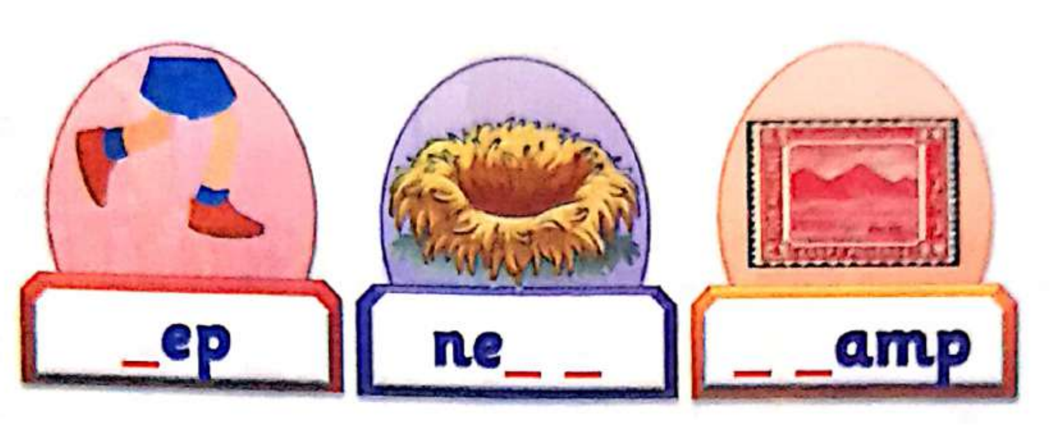
a) star 

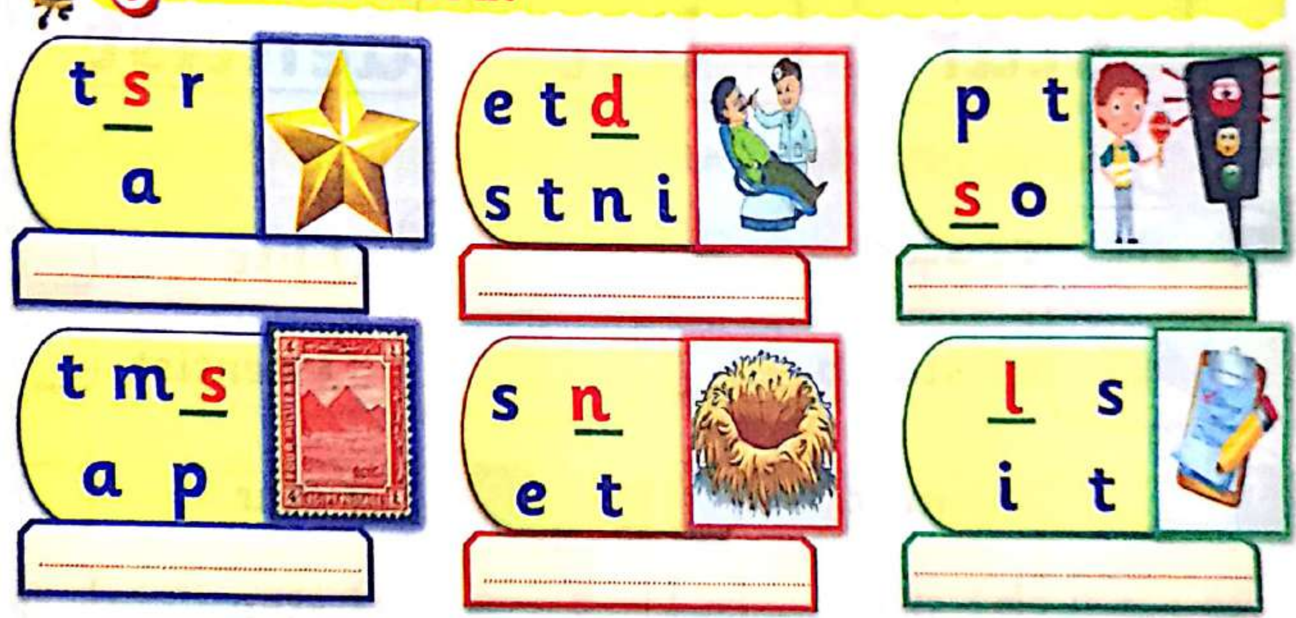
b) step 

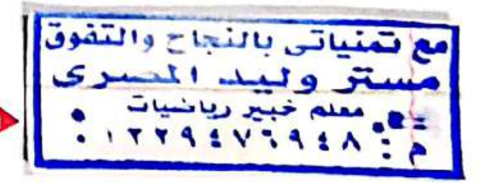
Unit (5) My town











How the world works

Lessons (13 / 14 / 15)

Objectives

Lesson 13

- To listen to and follow a picture story
- To think about what happens next in a story
- To learn a new life skill (saving money)
- To order events of a story using pictures
- To work together in groups
- To make a display for the classroom

Lesson 14

- To work on a project
- To make and paly a matching game
- To present your matching game to the class

Lesson 15

- To revise the unit content
- To play dressing up with clothes for different jobs



SB P. (14 / 17)

A trip to the doctor

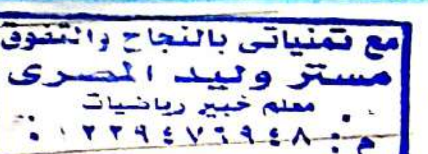
1

Mother	:	What's the matter, Adam?
Adam	:	I don't feel well.
Mother	:	Let's go to the doctor.



2

Adam	:	What's that?
Doctor	:	This is a thermometer, Adam. Open your mouth, please.



Unit (5) My town





Adam	:	What's that?
Dina	:	It's a stethoscope.
Doctor	:	I can hear your heart with my stethoscope. Here's some medicine.





Busy Bee	:	What are they?
Doctor	:	They're bandages. Would you like one?
Busy Bee	:	Yes, please!

What does Dina have?



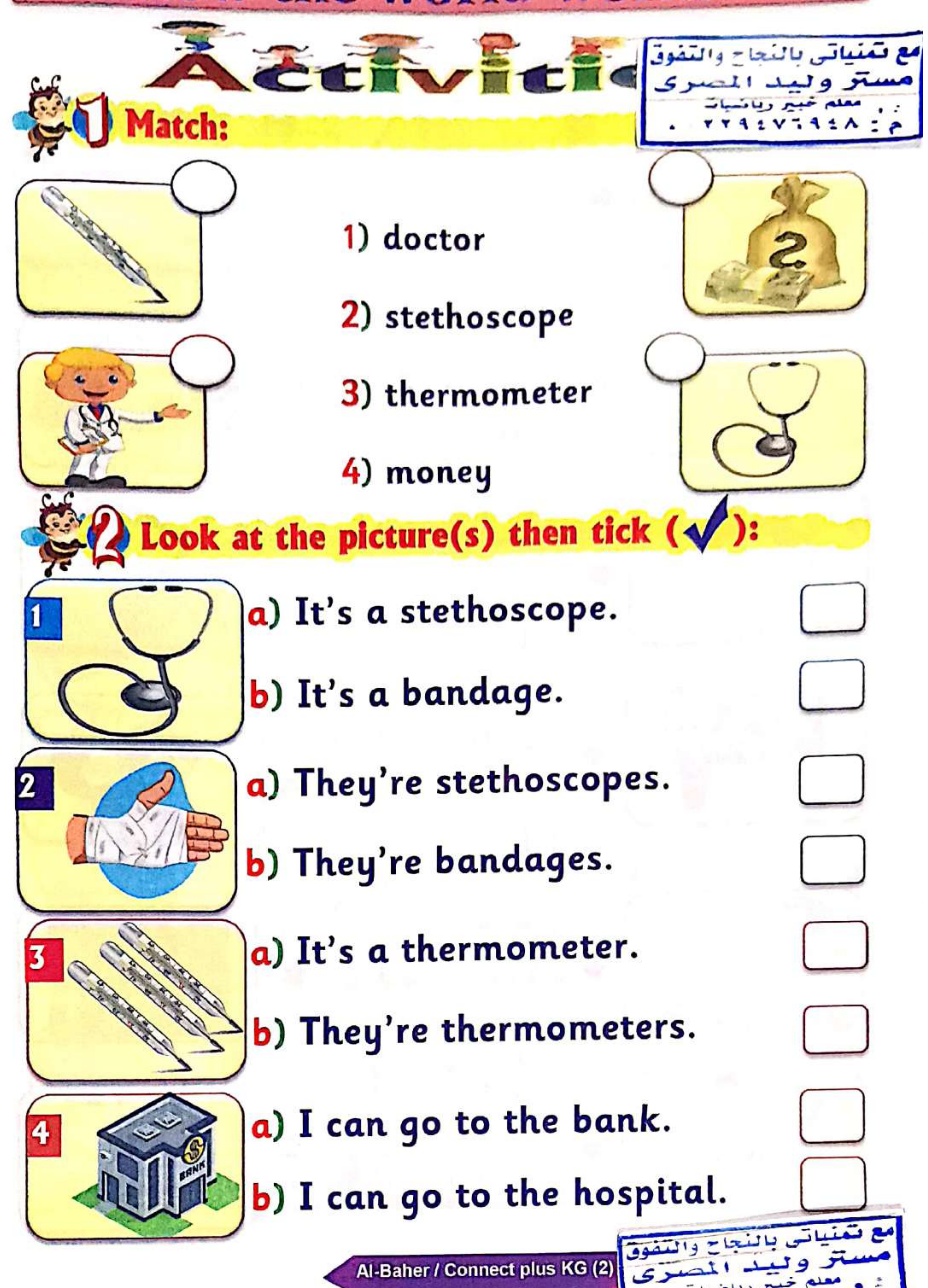
Adam	:	I feel better now.
Dina	:	I have money.
Mother	:	Good! We can go to the bank now.

6



Dina	:	What can I do with my money?
Teller	:	How much money do you have?
Dina	:	I have twenty pounds.
Teller	:	The money is in the bank now!

How the world works



Activities

1 Match:

1) doctor

2) stethoscope

3) thermometer

4) money

2 Look at the picture(s) then tick (✓):

1
a) It's a stethoscope. ☐
b) It's a bandage. ☐

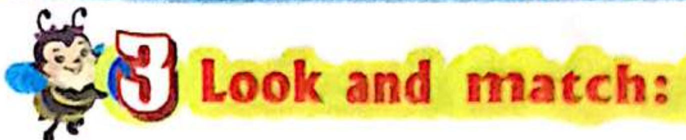
2
a) They're stethoscopes. ☐
b) They're bandages. ☐

3
a) It's a thermometer. ☐
b) They're thermometers. ☐

4
a) I can go to the bank. ☐
b) I can go to the hospital. ☐

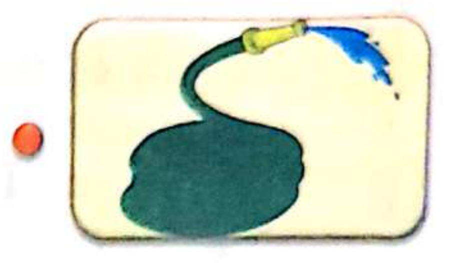
مع تمنياتى بالنجاح والتفوق
مستر وليد المصرى
معلم خبير رياضيات
م: ٠١٢٢٩٤٧٦٩٤٨

Unit (5) My town

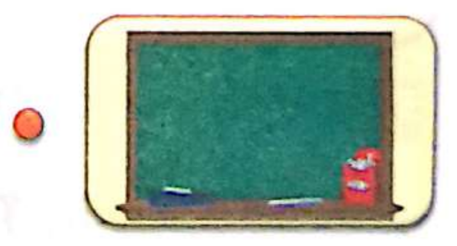


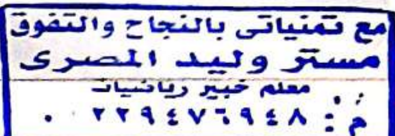
 



Review Based On Unit (5)

Vocabulary



Review Based On Unit (5)

Phonics







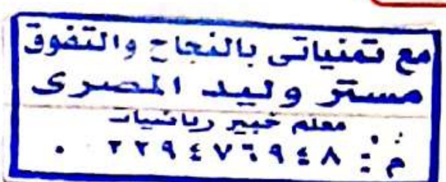














Language Focus



I'm a teacher. I work in a school.



He's a doctor.



She is an engineer.

He works in a bank. He goes to the bank by bus.

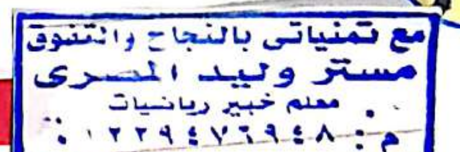


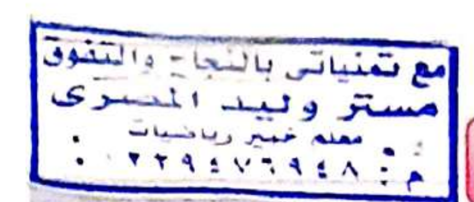


I go to school by bus. I want to be a doctor.

I want to be an engineer.







General Activities

General Activities On Unit (5)



Match:





1) school
2) bus
3) teacher
4) left





Look and write:

(nest – doctor – ship – star)





Find and circle:

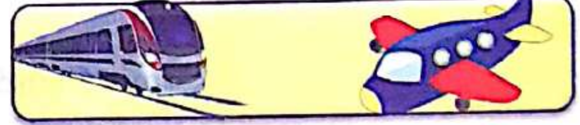
1) stamp



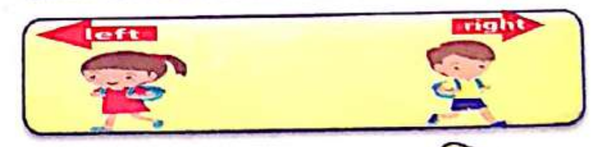
2) park



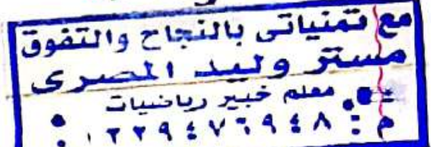
3) train

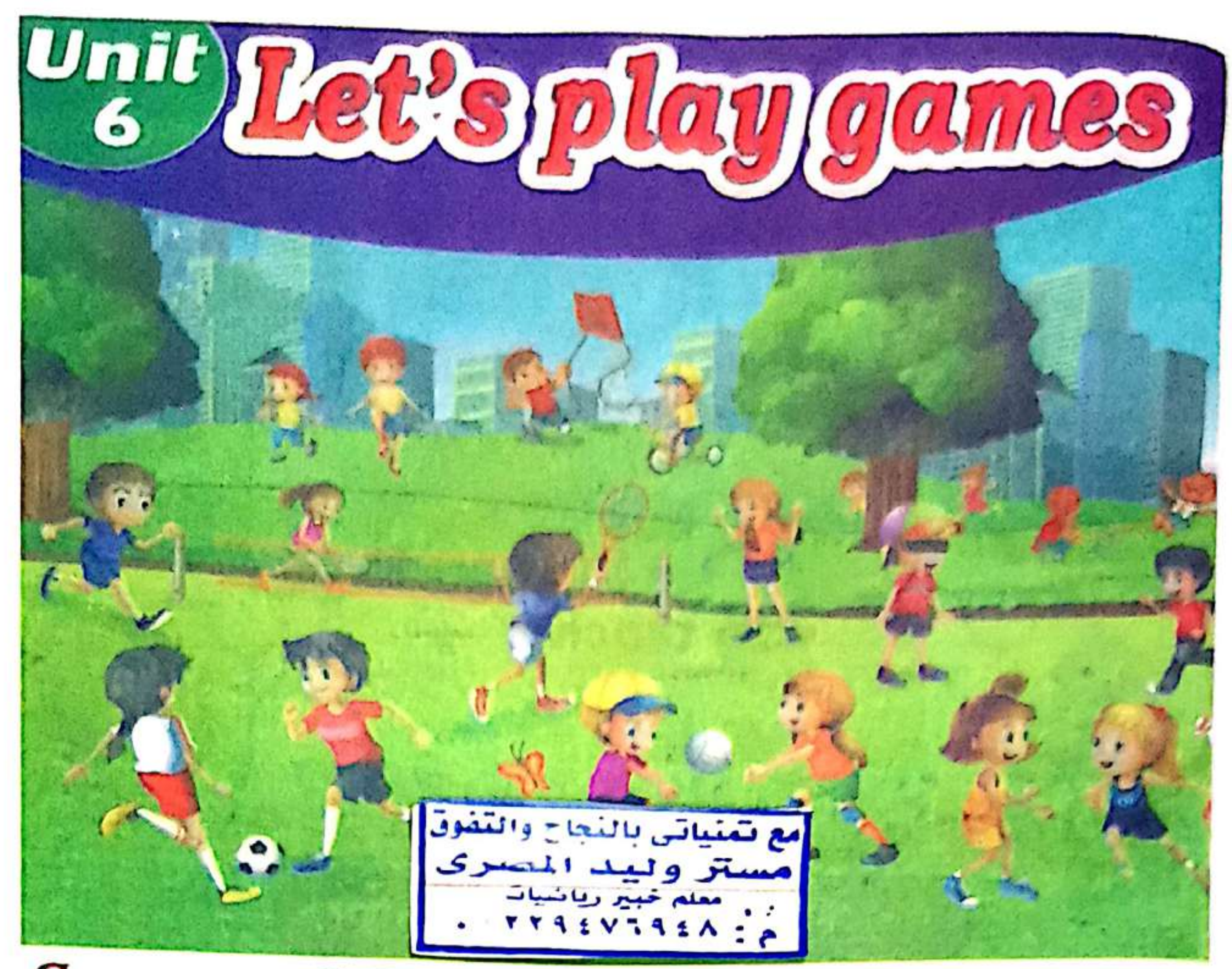


4) right









Scope and Sequence:

Vocabulary	football, tennis, volleyball, basketball , hide-and-seek, jump rope, basketball; score a goal, goalie, team, outside, protect; in, on, under, behind; swift, ladybug, tilapia ; chameleon, duck, frog; clothes shop, furniture shop, grocery shop, candy shop; budget; board game, salt, yeast, flour, water, mix, knead, shape, bake, bread.
Language	- He can (kick the ball). - He can't (use his hands). - The cats are (in) the basket.
Phonics	ck: duck , black , rocket, neck chicken, chick , back, quack, cluck
Life Skills	- self-management: Managing money - problem-solving: Let's make a budget Suggesting the solution
Values	- Love friends
Issues and challenges	- Preventative health
Integrated cross-curriculum topics	Science: Animals in the park Math : Let's make a budget

How the world works



Objectives

Lesson 1

- To identify vocabulary for sports and activities
- To number items in a picture

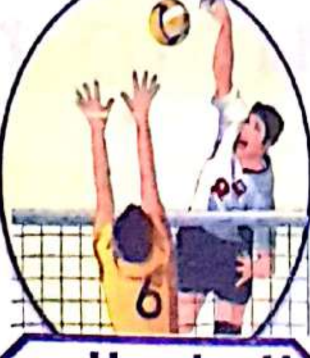
Lesson 2

- To use vocabulary for sports and activities
- To match pictures of sports and activities with word labels

Vocabulary:



basketball
كرة السلة



volleyball
كرة الطائرة



football
كرة القدم



tennis
تنس



jump rope
نط الحبل



hide-and-seek
استغماية



hula hoop
لعبة الطوق

Unit (6) Let's play games



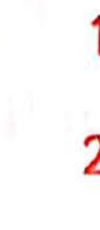
How the world works





1 Match:






1) basketball

2) volleyball

3) football

4) jump rope





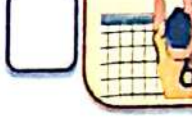

2 Look and tick (✓):



1
a) basketball ☐
b) hula hoop ☐




2
a) hide-and-seek ☐
b) volleyball ☐






3
a) tennis ☐
b) jump rope ☐





4
a) tennis ☐
b) volleyball ☐

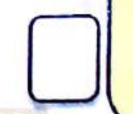




5
a) tennis ☐
b) football ☐



6
a) hide-and-seek ☐
b) basketball ☐



3 Look at the picture(s) then tick ():



1

a) I play hula hoop. ☐

b) I play basketball. ☐



2

a) I play football. ☐

b) I play volleyball. ☐

3

a) I play tennis. ☐

b) I play volleyball. ☐



4

a) I play jump rope. ☐

b) I play hide-and-seek. ☐



5

a) I play volleyball. ☐

b) I play tennis. ☐

How the world works



Objectives

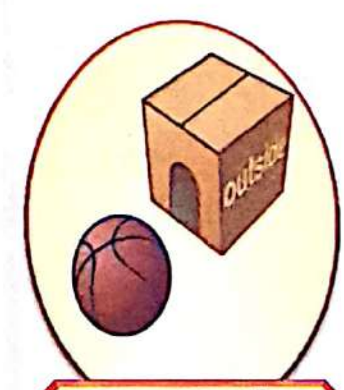
Lesson 3

- ⇨ To listen to and read a text
- ⇨ To talk about a sport

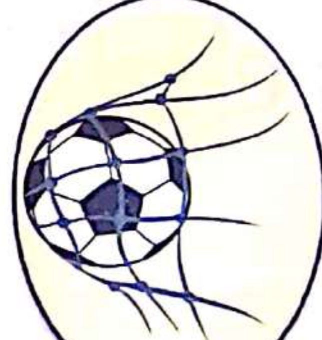
Lesson 4

- ⇨ To talk about a famous football player
- ⇨ To read a text and answer questions

Vocabulary:



outside
بالخارج



goal
هدف / مرمى



team
فريق



goalie
حارس مرمى





football player
لاعب كرة قدم



Egyptian team
الفريق المصري



score
يسجل هدف



kick
يركل

مع تمنياتى بالنجاح والتفوق
مستر وليد المصرى
معلم خبير رياضيات
م: ٠١٢٢٩٤٧٦٩٤٨

Unit (6) Let's play games

Trace then write:



How the world works

Let's play outside (SB P. 22)

1) I play football outside in the park. I can kick the ball.

2) I just scored a goal! Hooray!

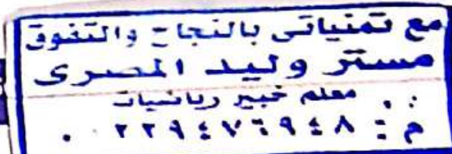
3) A football game has two teams. My team is the blue team.

4) I'm a goalie. I can use my hands and feet.

Reading: (SB P. 23)



This is Mohamed Salah. He is a famous football player. He is on the Egyptian team. He can kick the ball very well. He scores many goals.



Unit (6) Let's play games





1 Match:

1) football
2) Egyptian team
3) football player
4) kick
5) goalie







2 Look and tick (✓):



1
a) team ☐
b) goalie ☐



2
a) kick ☐
b) goal ☐

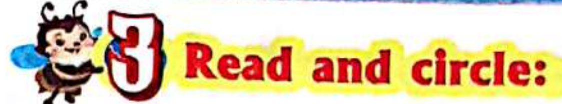


3
a) team ☐
b) goalie ☐



4
a) score ☐
b) football player ☐

How the world works



3 Read and circle:



1) This is a (goal - goalie).



2) This is a football (team - goal).

3) Amir is a (goalie - goal).



4) We play football (inside - outside).



5) A football game has (two - three) teams.



4 Read and put (✓) or (✗):

This is Mohamed Salah. He is a famous football player. He is on the Egyptian team. He can kick the ball very well. He scores many goals.



1) Mohamed Salah plays football. (   )

2) Mohamed Salah is a goalie. (   )

3) He can't kick the ball. (   )

4) He plays for Egypt. (   )

Unit (6) Let's play games

Lessons (5 - 6)

Objectives

Lesson 5

- To talk about where things are
- To trace a sentence
- To read and complete sentences

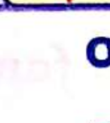
Lesson 6

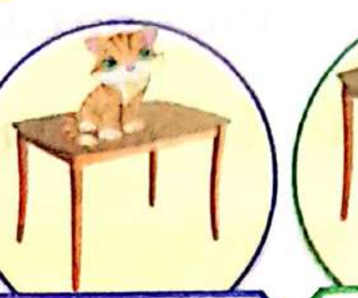
- To identify different animals in a park
- To cut and stick pictures onto a background
- To identify where different animals live
- To find words in a word grid

Prepositions

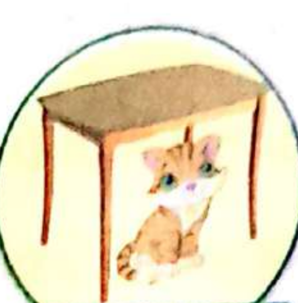


in
في

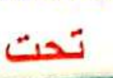




on
على



under
تحت





behind
خلف

Animals



swift
طائر السمامة



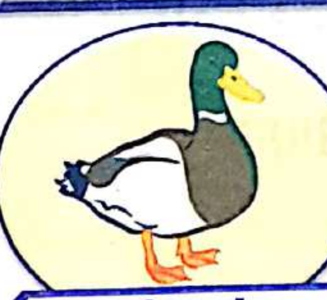
ladybug
خنفساء



chameleon
حرباء



frog
ضفدع

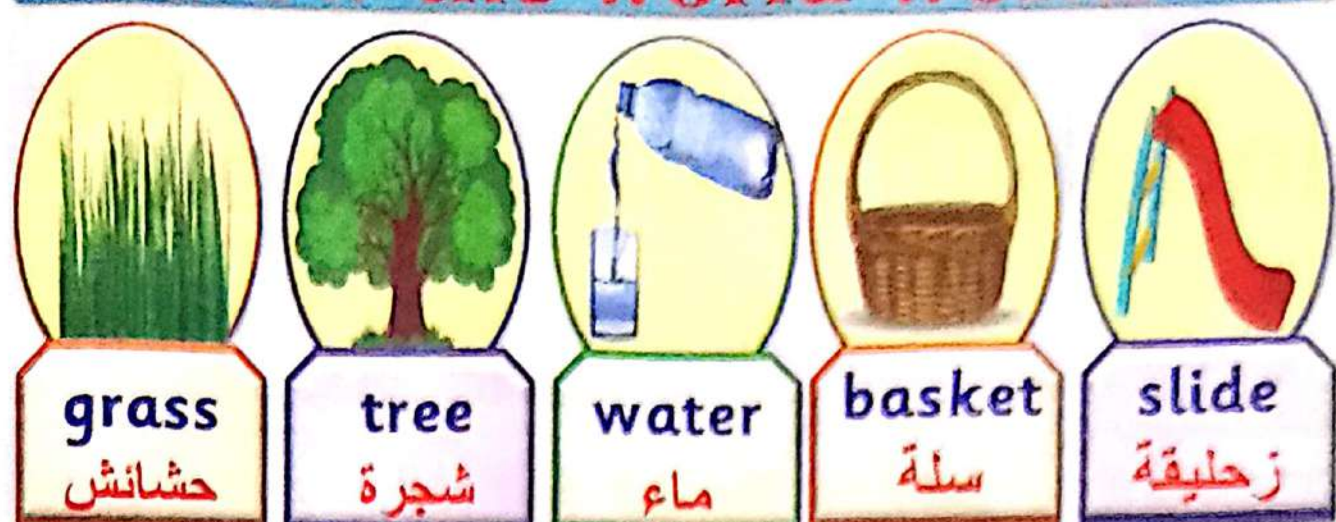


duck
بطة



tilapia
سمك البلطي

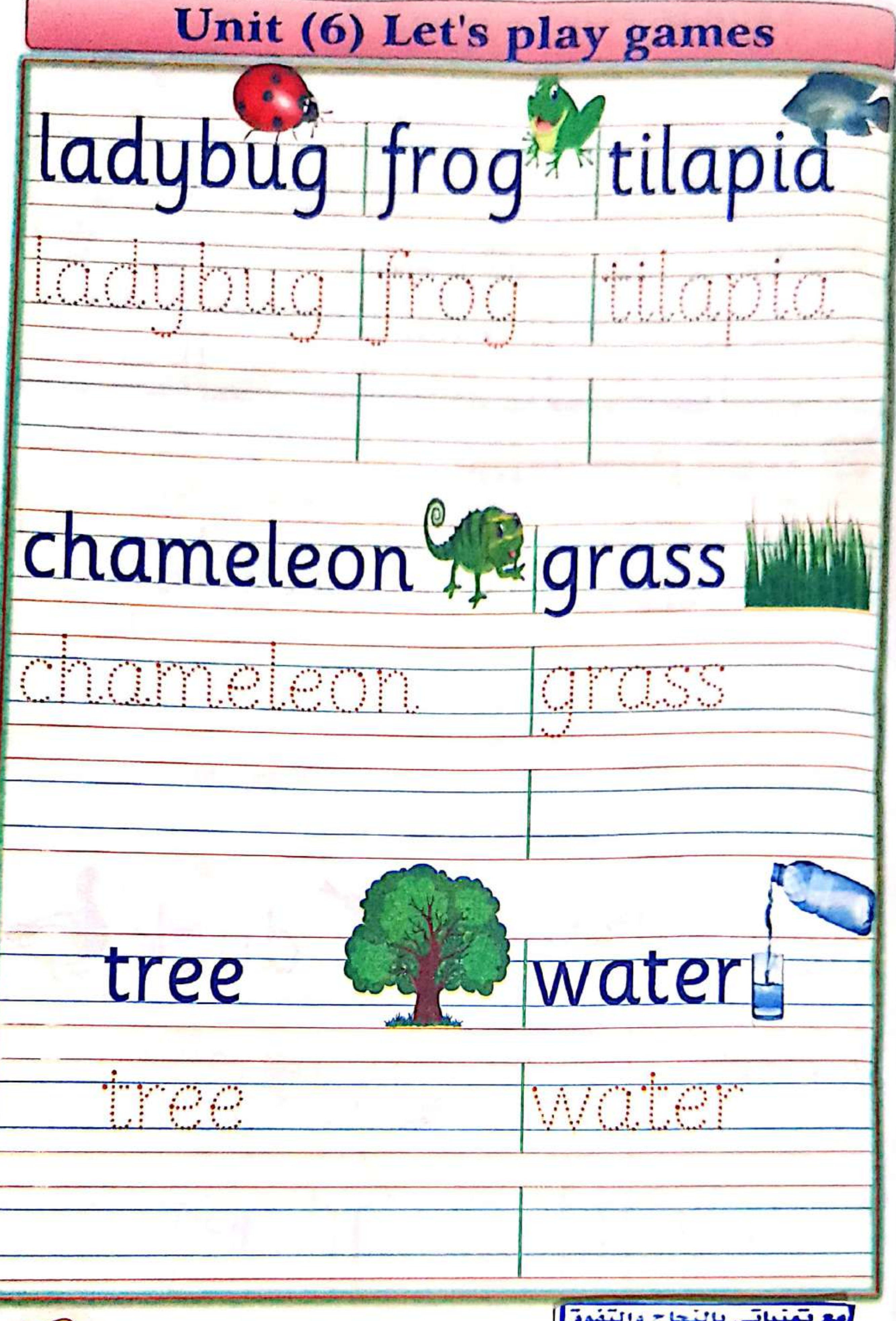
How the world works



Trace then write:

in	on	under
in	on	under
behind	swift	duck
behind	swift	duck

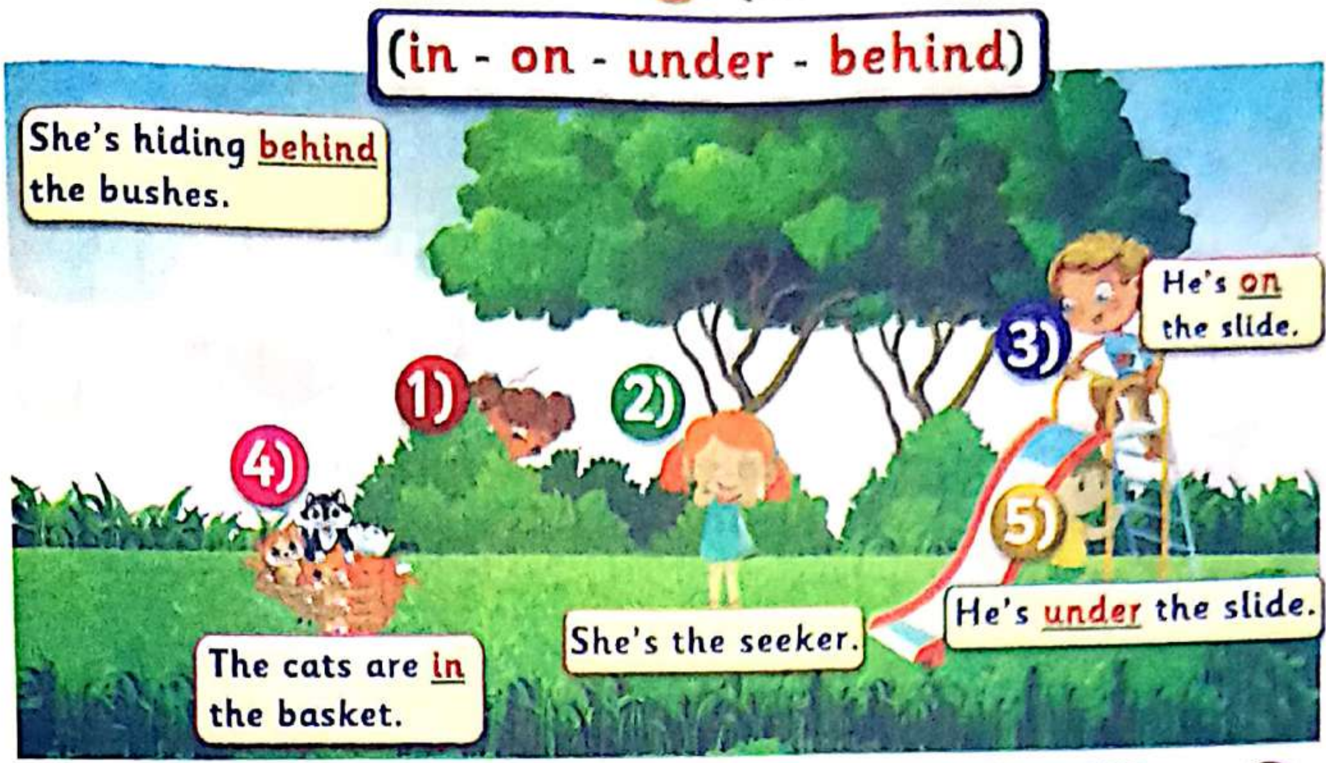
Unit (6) Let's play games



How the world works

Study the following: (SB P. 24)

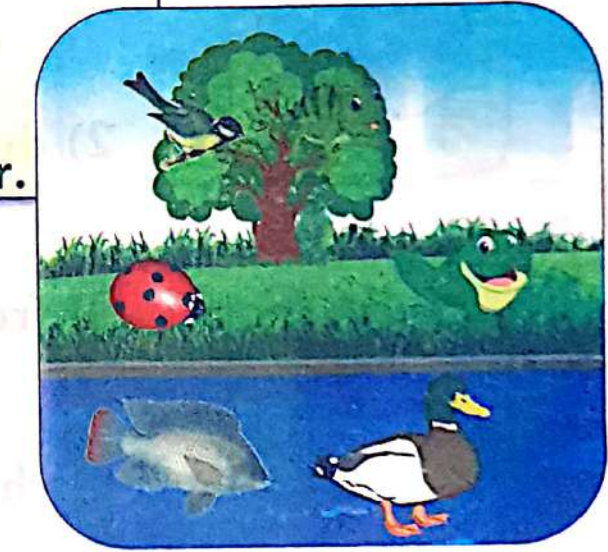
(in - on - under - behind)

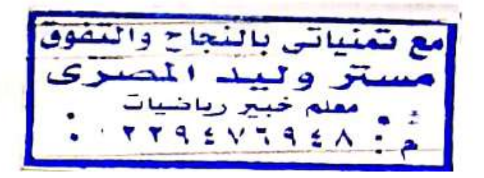


Where do the animals live?

(SB P. 25)

The ladybug lives in the grass.
The tilapia lives in the water.
The chameleon lives in the tree.
The frog lives in the grass.
The swift lives in the tree.
The duck lives in the water.

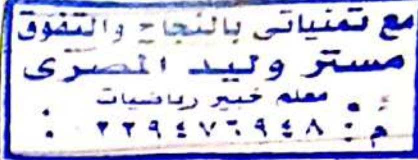


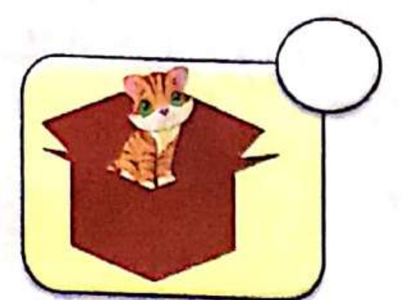


Unit (6) Let's play games




Match:






1) in

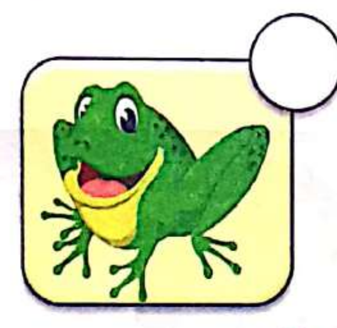
2) on




3) under

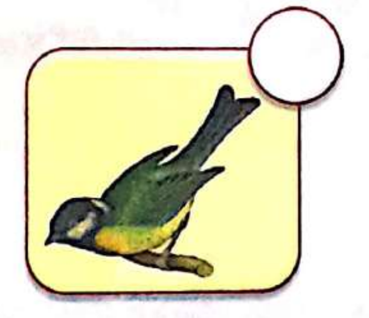
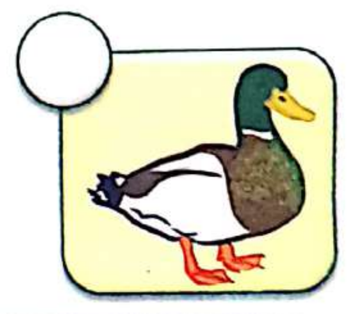
4) behind


Match:




1) swift

2) duck

3) frog

4) chameleon

مع تمنياتى بالنجاح والتفوق
مستر وليد المصرى
معلم خبير رياضيات
م: ٠١٢٢٩٤٧٦٩٤٨

How the world works

3 Look and tick (✓):

1
a) The cat is on the table. ☐
b) The cat is behind the table. ☐

2
a) The cat is on the table. ☐
b) The cat is under the table. ☐

3
a) The cat is behind the box. ☐
b) The cat is in the box. ☐

4
a) The cat is behind the tree. ☐
b) The cat is on the tree. ☐

4 Look at the pictures and complete with:

(on - tree - under - grass)

The swift lives in the ....

The cat is .... the table.

The cat is .... the table.

The frog lives in the ....

Unit (6) Let's play games

Lessons (7 - 8)

Objectives

Lesson 7

- To identify different shops and what you buy there
- To sort items into groups

Lesson 8

- To learn to differentiate between He's, She's and They're
- To learn to create a budget
- To practice managing their own money



A clothes store





skirt
جيبة



shirt
قميص



T-shirt
تى شيرت

A furniture shop





table
منضدة

chair
كرسى

How the world works









bread
خبز



milk
لبن



apple
تفاحة

A candy shop

CANDY



lollipop
مصاصة



chocolate
شيكولاتة



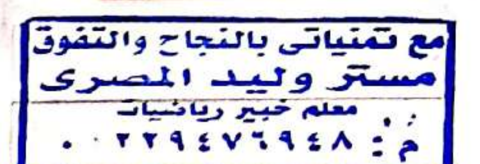
price
سعر



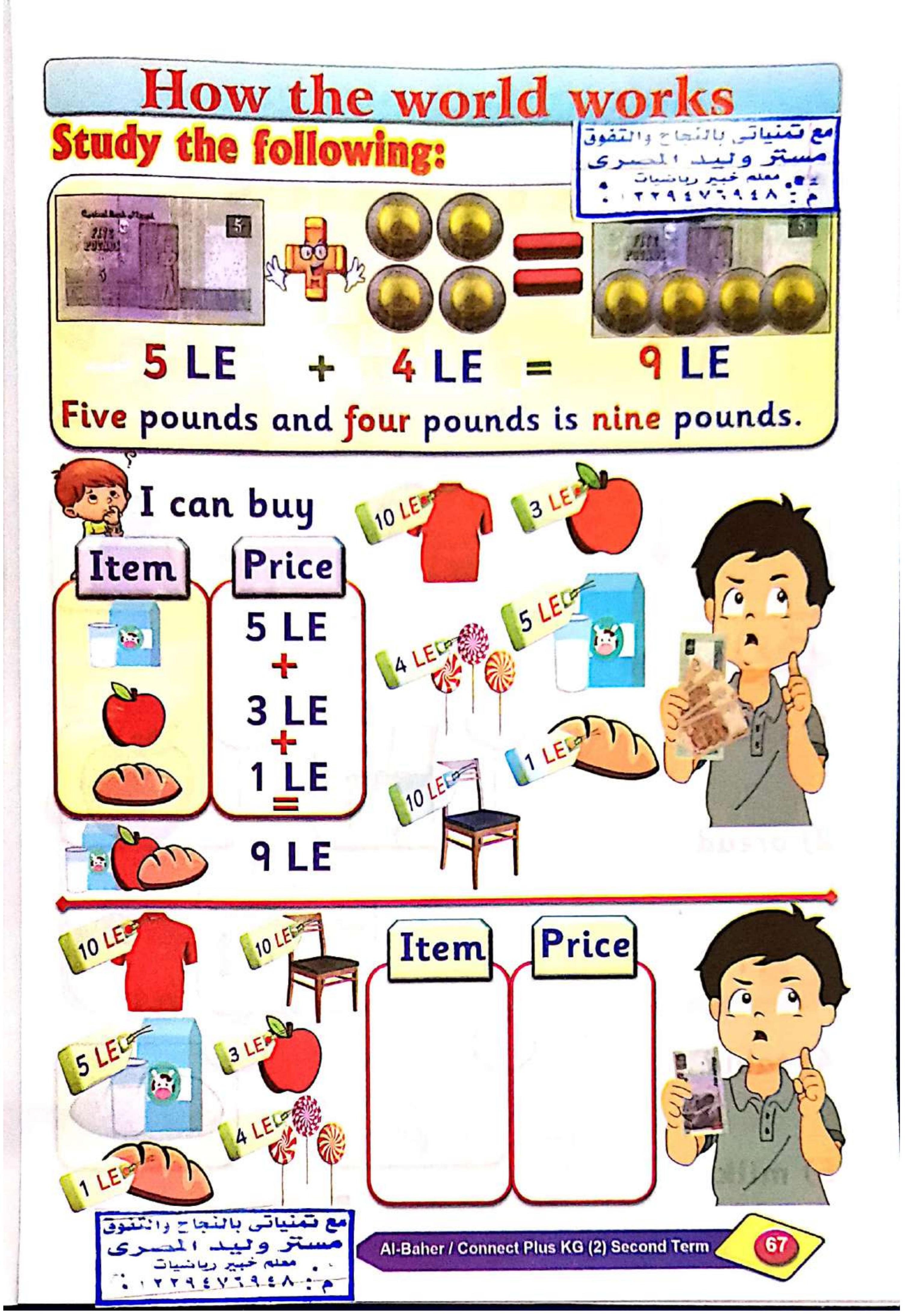
pound
جنيه



buy
يشترى



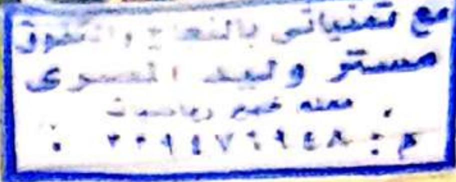

Unit (6) Let's play games
Trace then write:
مع تمنياتى بالنجاح والتفوق
مستر وليد المصرى
معلم خبير رياضيات
skirt
shirt
T-shirt
skirt
shirt
T-shirt
table
milk
apple
table
milk
apple
5 LE
pound
price
buy
pound
price
buy
lollipop
chocolate
lollipop
chocolate
66
How the world works /Unit (6) Let's play games
مع تمنياتى بالنجاح والتفوق
مستر وليد المصرى
معلم خبير رياضيات
م: ٠١٢٢٩٤٧٦٩٤٨


How the world works
Study the following:
مع تمنياتى بالنجاح والتفوق
مستر وليد المصرى
معلم خبير رياضيات
م: ٠١٢٢٩٤٧٦٩٤٨
5 LE + 4 LE = 9 LE
Five pounds and four pounds is nine pounds.
I can buy
Item
Price
5 LE
+
3 LE
+
1 LE
=
9 LE
10 LE
3 LE
5 LE
4 LE
1 LE
10 LE
10 LE
10 LE
5 LE
3 LE
4 LE
1 LE
Item
Price
مع تمنياتى بالنجاح والتفوق
مستر وليد المصرى
معلم خبير رياضيات
م: ٠١٢٢٩٤٧٦٩٤٨
Al-Baher / Connect Plus KG (2) Second Term
67

Unit (6) Let's play games

Activities





1 Match:















2 Match:

1) chair

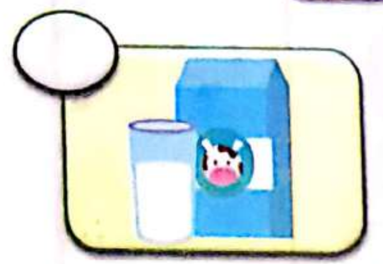
2) bread

3) apple

4) table

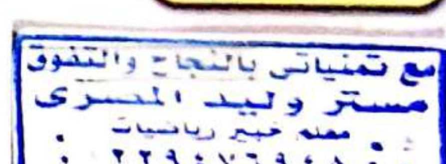
5) milk



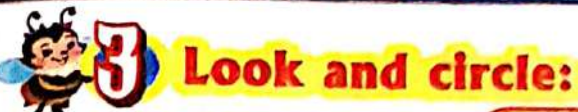


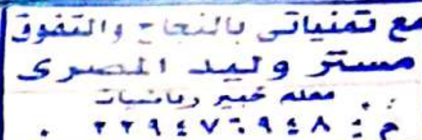












3 Look and circle:

1) 

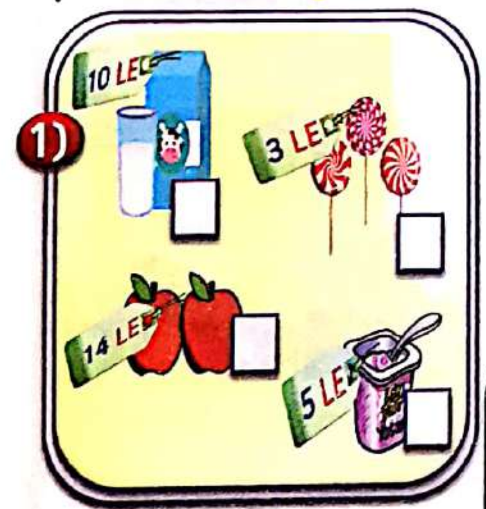
2) 

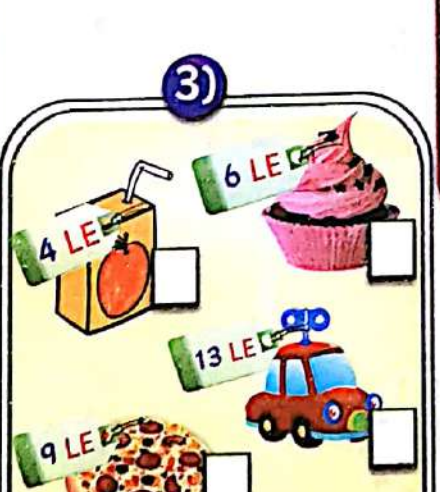
3) 

4 You have 15 pounds. What two things can you buy? Read and put a (✓):

1) 

2) 

3) 

Unit (6) Let's Play games



Objectives

Lesson 9

- To identify and use the phonics sound /k/ (ck)
- To practice using words with the sounds /k/ and (ck)
- To blend sounds and read words with (ck)

Lesson 10

- To listen and write words with ck in a song
- To identify animals from the noise they make



duck بطة



back ظهر



rocket صاروخ





neck رقبة



quack صوت البطة



black أسود



clock ساعه حائط

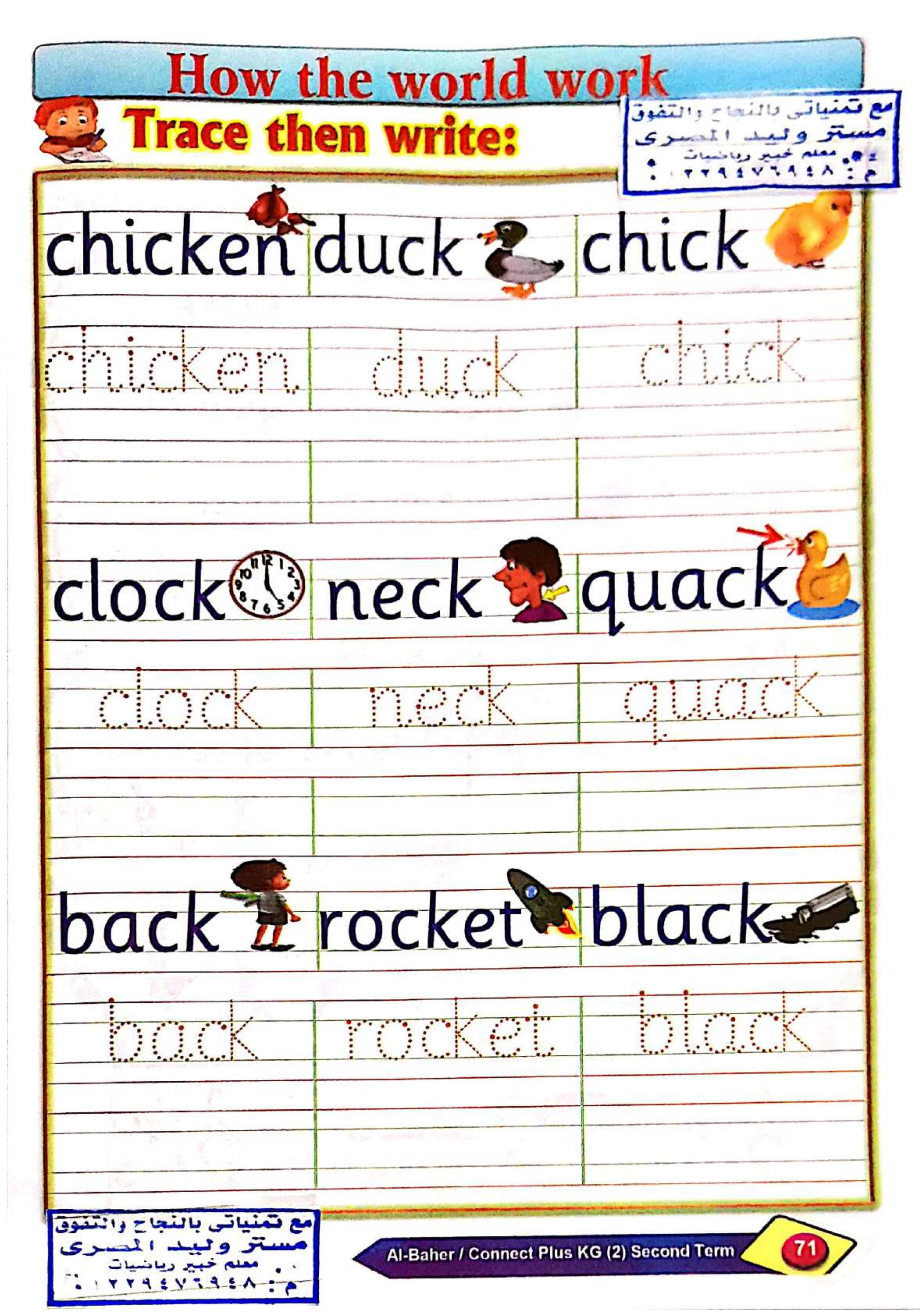


cluck صوت الدجاجة



chick كتكوت




How the world work
Trace then write:
مع تمنياتى بالنجاح والتفوق
مستر وليد المصرى
معلم خبير رياضيات
م: ٠١٢٢٩٤٧٦٩٤٨
chicken
duck
chick
chicken
duck
chick
clock
neck
quack
clock
neck
quack
back
rocket
black
back
rocket
black
مع تمنياتى بالنجاح والتفوق
مستر وليد المصرى
معلم خبير رياضيات
م: ٠١٢٢٩٤٧٦٩٤٨
Al-Baher / Connect Plus KG (2) Second Term
71


Unit (6) Let's Play games
Sing: SB P.(29)
مع تمنياتى بالنجاح والتفوق
مستر وليد المصرى
معلم خبير رياضيات
① A chick says cheep !
② A duck says quack !
③ A chicken says cluck !
④ Look at my back!
cheep, cluck, quack !
⑤ Who am I?
I'm a horse, of course!
72
How the world work / Unit (6) Let's play games
مع تمنياتى بالنجاح والتفوق
مستر وليد المصرى
معلم خبير رياضيات
م: ٠١٢٢٩٤٧٦٩٤٨

How the world work

Activities



Match:

1) duck

2) back

3) rocket

4) neck

5) chicken



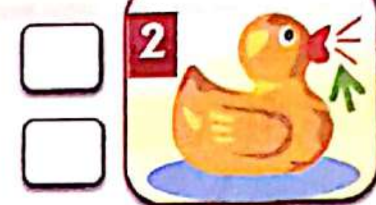


Look and tick (✓):



a) rocket ☐

b) chick ☐



a) quack ☐

b) back ☐



a) black ☐

b) duck ☐



a) neck ☐

b) clock ☐



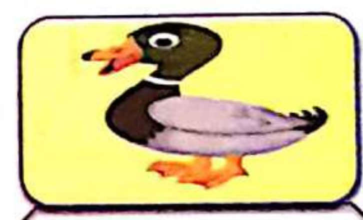
Listen and circle the letters (ck):



chicken



neck



duck

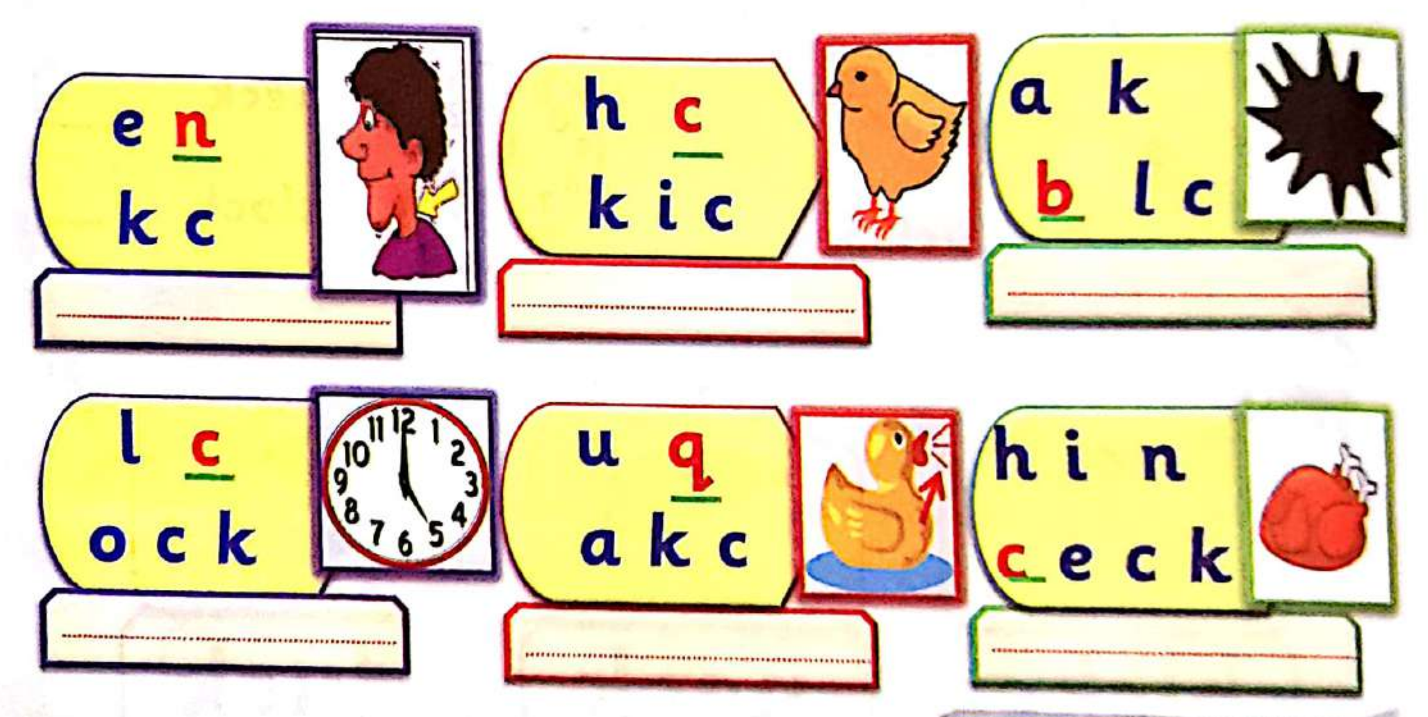


4 Supply the missing letters in the following word(s):





5 Make a word:



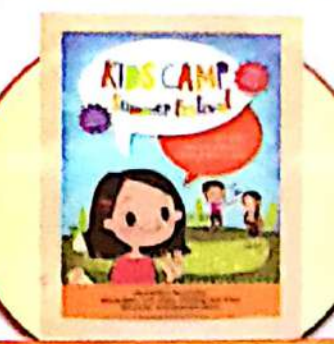
How the world works



Objectives

- To listen to and follow a picture story
- To recognize the concept of safety online
- To work together to make a friendship poster
- To predict what happens next in a story
- To talk about the importance of friendship

Vocabulary:



poster
ملصق



paint
يلون - دهان



hide-and-seek
استغماية



sign language
لغة الإشارة



computer games
ألعاب كمبيوتر



friend	صديق
friendship	الصداقة
online	على النت
share	يشارك

Unit (6) Let's play games

storytime

Making new friends

1

Busy Bee	:	I want to make new friends!
Dina	:	Let's go to art club, Busy Bee!



2

Dina	:	Let's make a friendship poster.
Busy Bee	:	I love the poster!



3

Adam	:	Let's go to the park!
Busy Bee	:	Let's play hide-and-seek!



4

Leila	:	Hello, can we play?
Busy Bee	:	Hello, Leila! Yes, let's play!



5

Dina	:	Let's play a computer game!
Busy Bee	:	Can I make new friends online?



How the world works

6



Dina	:	No. Don't speak to people you don't know **online**.
Mother	:	A friend is here to play!
Betty Bee	:	Hello, Busy Bee!
Busy Bee	:	Hello, Betty Bee!





Match:

1) poster



2) paint



3) computer games



4) sign language



5) hide-and-seek



Unit (6) Let's play games



Objectives

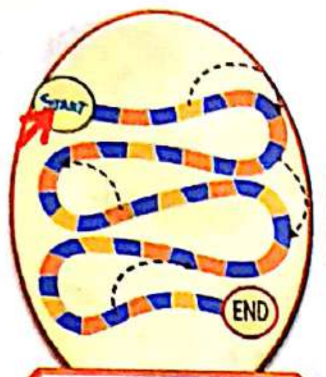
Lesson 12

- To identify features of a board game
- To learn vocabulary needed to play a board game

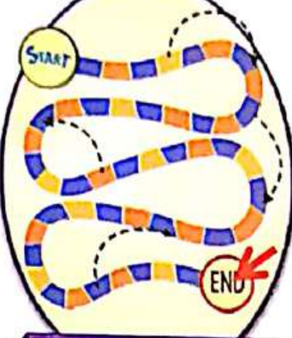
Lesson 13

- To play a board game using English
- To learn and use numbers 1 - 30

A board game



start
بداية



end
نهاية



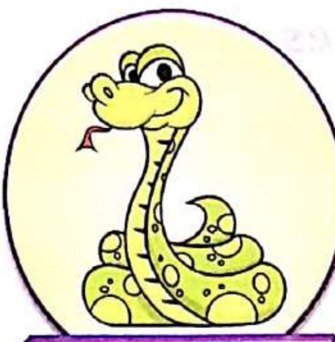
dice
حجر نرد



ladder
سلم



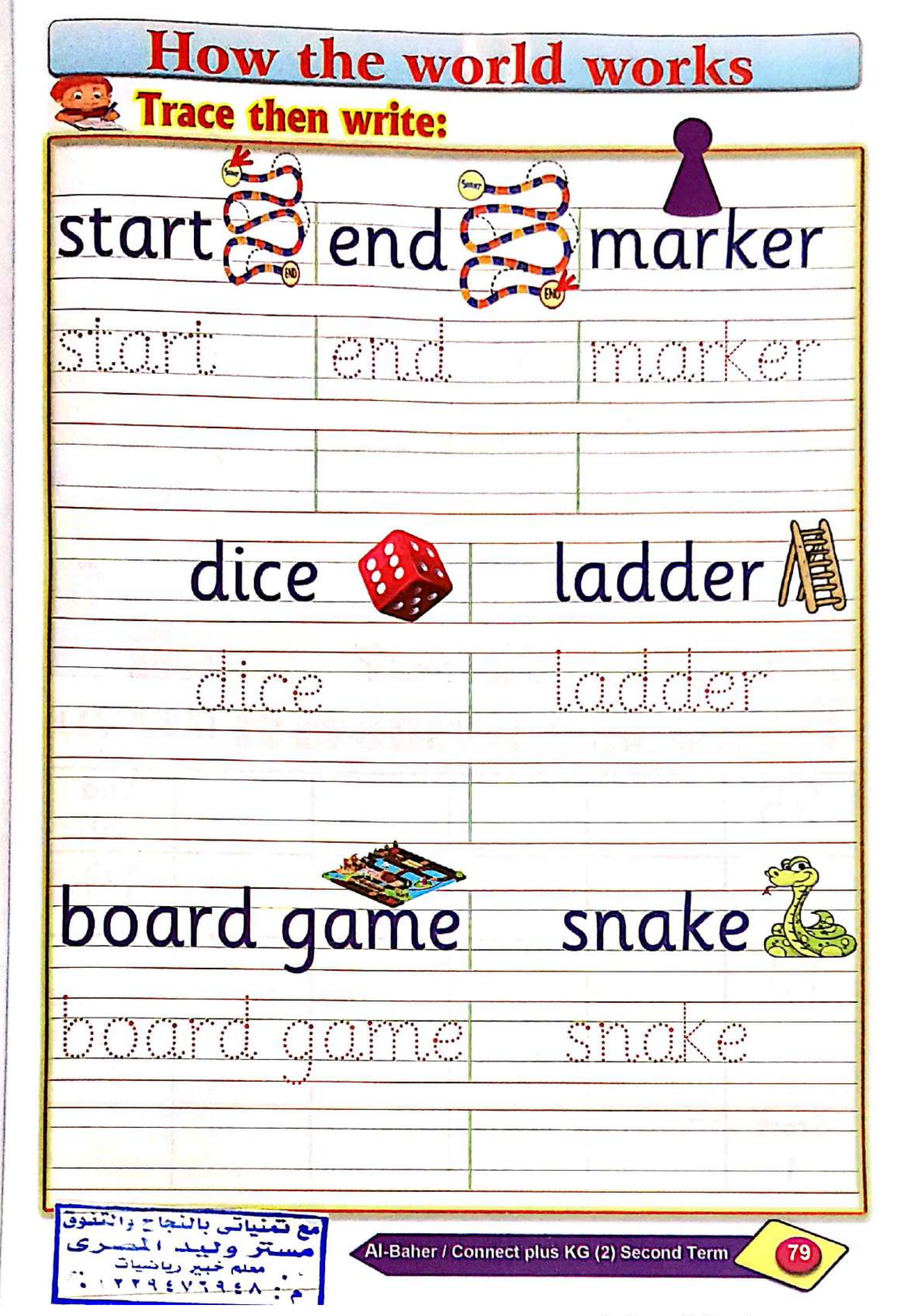
marker
دلالة / هداف / علامة



snake
ثعبان



board game
لعبة اللوح



How the world works

Trace then write:

start end marker

start end marker

dice ladder

dice ladder

board game snake

board game snake

Unit (6) Let's play games

100		98	97	96	95	94	93	92	91
81	82	83	84	85	86	87			90
80	79	78	77		75	74	73	72	71
61	62	63	64	65		67	68	69	70
60	59	58	57	56	55		53	52	51
41	42		44	45	46	47	48	49	50
	39	38		36	35	4	33	32	31
21	22	23	24	25	26		28	29	30
20	19	18	17	16	15	14	13	12	11
1	2	3	4	5	6	7	8	9	10

Write the numbers: (AB P. 31)

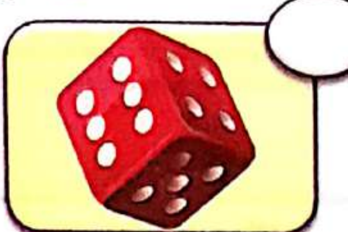
25					End 30
					19
13					
					7
Start 1					

How the world works





1 Match:





1) marker

2) dice

3) ladder

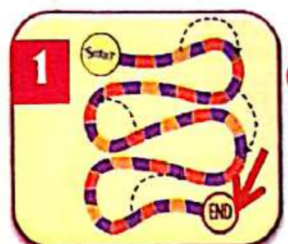
4) snake





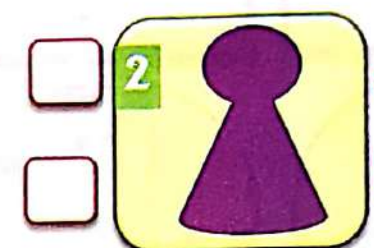


2 Look and tick (✓):



a) start ☐

b) end ☐



a) dice ☐

b) marker ☐



a) snake ☐

b) ladder ☐



a) one ☐

b) hundred ☐



a) start ☐

b) end ☐



a) thirty ☐

b) twenty ☐



Unit (6) Let's play games

Lessons (14 - 15)

Objectives

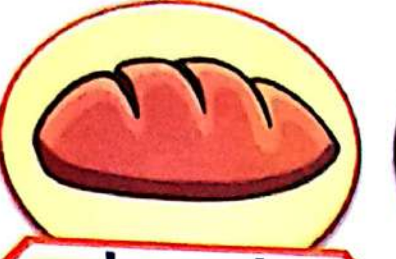
Lesson 14

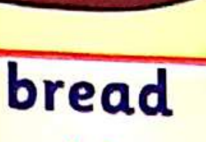
- To identify the ingredients of bread
- To identify the process of making bread

Lesson 15

- To revise the unit content
- To role – play shopping and to revise money and stores

Baking bread





bread
خبز



salt
ملح



yeast
خميرة



flour
دقيق



water
ماء



mix
يخلط



knead
يعجن



shape
يشكل



bake
يخبز

How the world works

Trace then write:

bread	salt	yeast
bread	salt	yeast
flour	water	mix
flour	water	mix
knead	shape	bake
knead	shape	bake

Unit (6) Let's play games

Study the following:



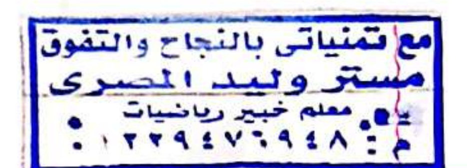

ماذا نحتاج لعمل الخبز؟

What do you need to make bread?

أحتاج للملح و الخمير و الدقيق والماء لعمل الخبز.

I need salt, yeast, flour and water to make bread.





كم ثمن التين؟

How much are the figs?

بثمانية جنيهات.

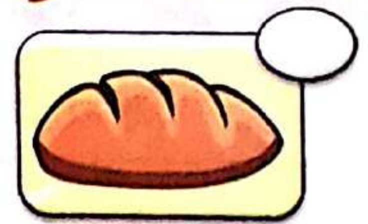
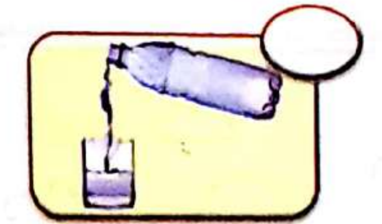
They're eight pounds.



How the world works



1 Match:


1) bread
2) salt
3) water
4) knead
5) mix
6) yeast








2 Look and tick (✓):



a) salt ☐
b) water ☐



a) yeast ☐
b) flour ☐

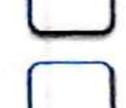




a) mix ☐
b) bake ☐



a) bread ☐
b) flour ☐

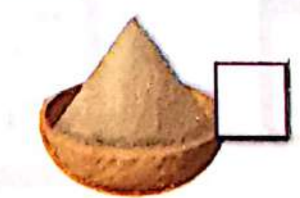
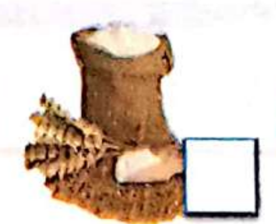




3 What do you need to make bread? Look and tick ✓:



☐

☐

☐

☐

☐

Unit (6) Let's play games

My little story book

The Chick and the Duck

Objectives

- To read simple sentences
- To draw pictures to accompany a story

1)



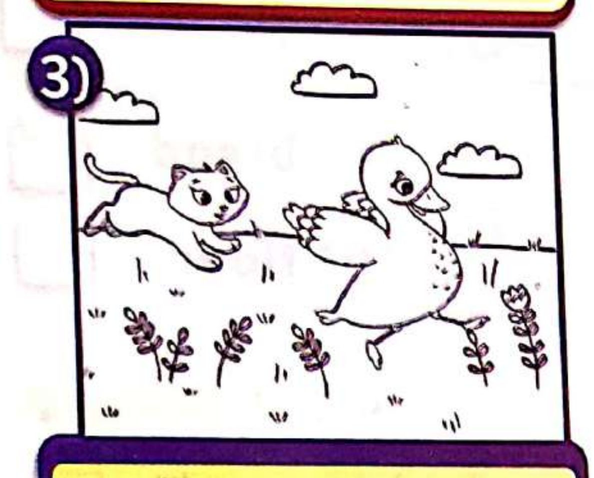
There's a yellow chick.
There's a black duck.

2)



The chick jumps.

3)

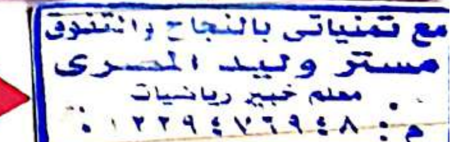


The duck runs.

4)



Quack! Quack!
Cheep! Cheep!



How the world works



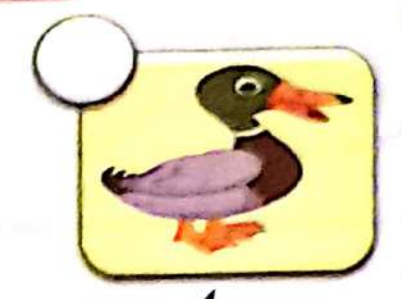
1 Match:

1) duck

2) chick

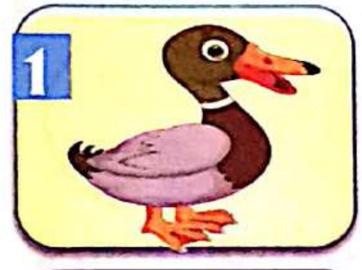
3) run







2 Look at the picture(s) then tick (✓):



a) This is a duck. ☐

b) This is a cat. ☐



a) This is a cat. ☐

b) This is a chick. ☐



a) The duck runs. ☐

b) The chick jumps. ☐

Vocabulary

swift | frog | duck | water | tree | grass

tilapia | chameleon | ladybug | salt | yeast

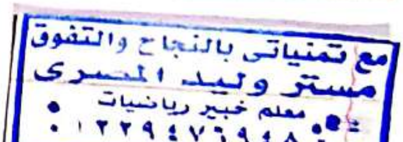
flour | mix | knead | shape | bake | black

neck | milk | apple | bread | lollipop

table | chair | shirt | skirt | team

chocolate | candy shop | grocery store | T-shirt





Review Based On Unit (6)


furniture shop



clothes shop


basketball


goal


goalie


tennis


football

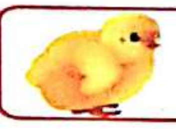

volleyball


hide-and-seek


jump rope





	duck بطة		back ظهر
	chicken لحم دجاج		neck رقبة
	chick كتكوت		clock ساعة حائط
	quack صوت البطة		black أسود
	rocket صاروخ		cluck صوت الدجاجة

Language Focus

- He can (kick the ball). - He can't (use his hands).
- The cats are (in) the basket.

General Activities On Unit (6)

General Activities On Unit (6)



1 Match:



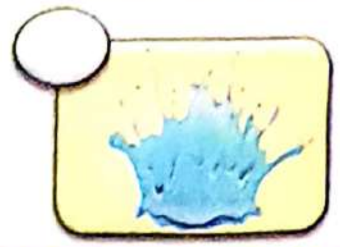


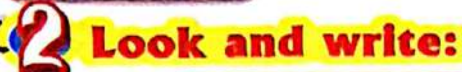
1) volleyball

2) frog

3) water

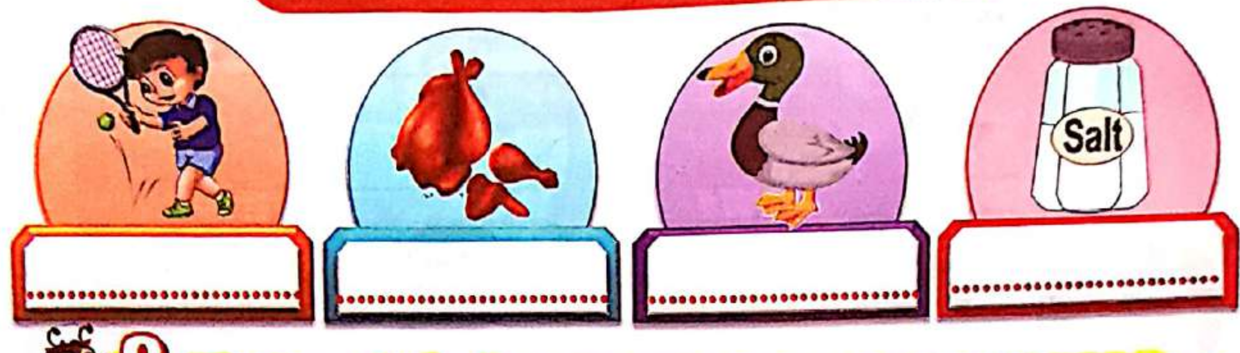
4) neck





2 Look and write:

(duck – tennis – chicken – salt)



....



3 Find and circle:

1) back





2) chick





3) football





4) flour



Unit 7 Let's make music



Scope and Sequence:

Vocabulary	drum, oud, guitar, piano, accordion, trumpet, flute, violin; low, high, tall, short, big, small
Language	I can play the (guitar). The guitar makes a (low) sound. The (elephant) is (big).
Phonics	ch: cheese, chocolate, chicken, chips, chair, teacher
Life skills	Communication: Non-verbal communication Respecting diversity: Accepting differences Empathy: Helping others
Values	Tolerance, respect and acceptance of others: Enjoying art and music; Let's play together Cooperation and participation: We can make friends
Issues and challenges	Respect for people with special needs
Integrated cross-curriculum topics	Music: High or low sounds? Art: Music in art.



Objectives

Lesson 1

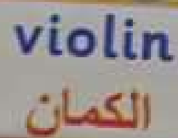
- To identify musical instruments vocabulary in a picture
- To complete a pattern

Lesson 2

- To use vocabulary for musical instruments
- To match pictures of musical instruments with word labels
- To trace the words for musical instruments

Vocabulary:







guitar
جيتار



flute
مزمار



drum
طبلة







trumpet
بوق

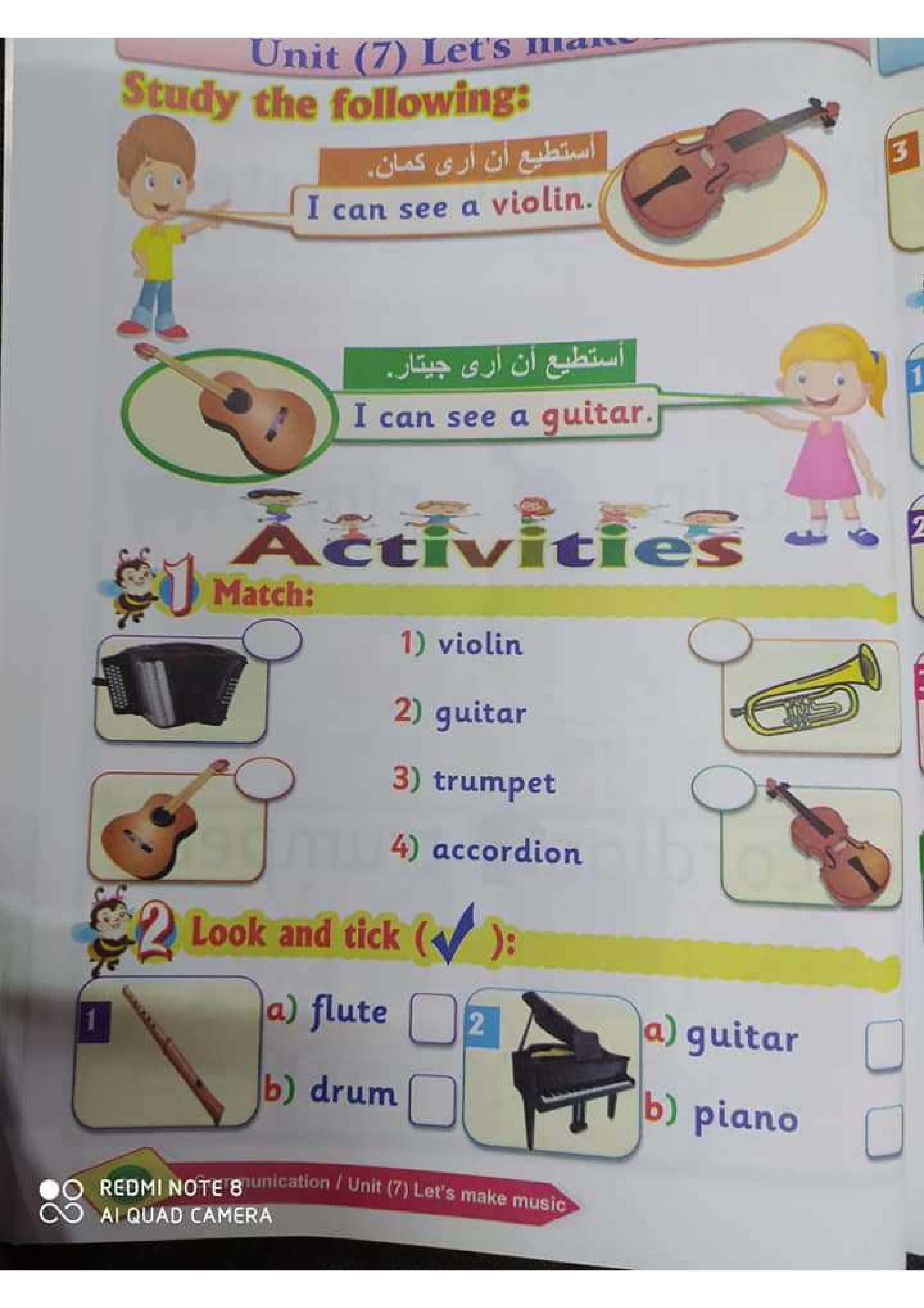


accordion
أكورديون



oud
العود

REDMI NOTE 8
AI QUAD CAMERA



Study the following:

استطيع أن أرى كمان.

I can see a violin.

أستطيع أن أرى جيتار.

I can see a guitar.

Activities

1 Match:

1) violin

2) guitar

3) trumpet

4) accordion

2 Look and tick (✓):

1

a) flute ☐

b) drum ☐

2

a) guitar ☐

b) piano ☐



Lesson 3

Objectives

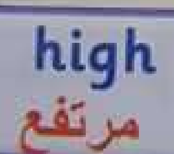
- To listen to and read short texts
- To identify the difference between low and high sounds
- To write a missing word in a sentence

Lesson 4

- To reinforce students' recognition of the difference between low and high sounds
- To identify the correct word to complete a sentence
- To sort sounds into groups

Vocabulary:

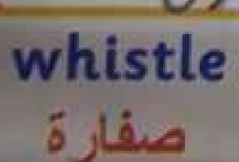

low
منخفض








horn
بوق


sneeze
عطسة


horse
حصان

Unit (7) Let's make music

Reading: (SB P. 42)

1)



I can play the guitar.
The guitar makes a low sound.

2)



I can play the drum.
The drum makes a low soun

3)



I can play the flute.
The flute makes a high sound.

4)



I can play the violin.
The violin makes a high soun

Study the following: (SB P. 43)

cheep!
cheep!

A bird makes a high sound.



A cow makes a low sound.

Communication

A horn makes a low sound.



A whistle makes a high sound.

A sneeze makes a high sound.

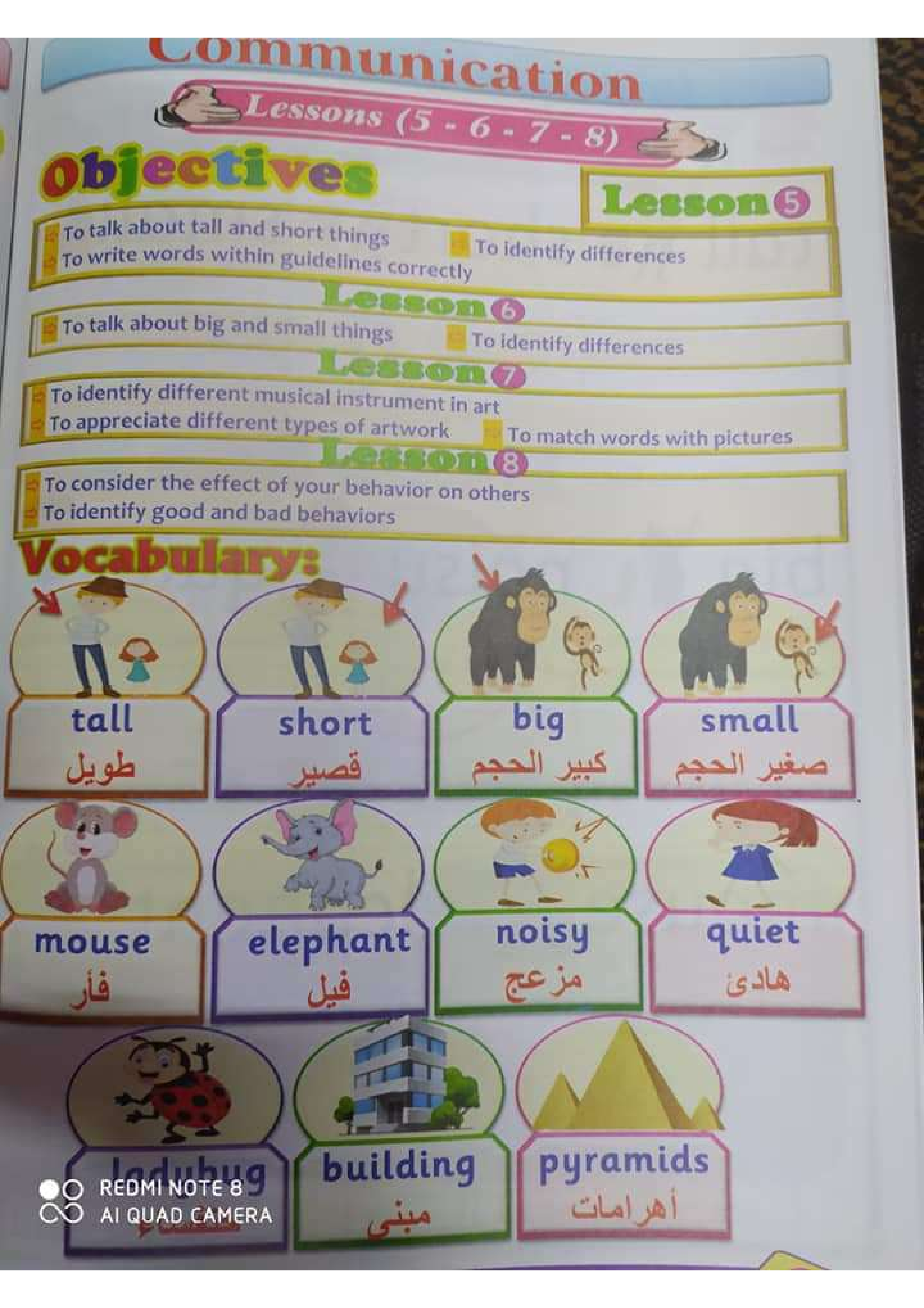


A ship makes a low sound.

Study the following: (SB P. 43)

low
guitar
drum
cow
horn
ship

high
flute
violin
bird
horse
whistle
sneeze
chick



Communication

Lessons (5 - 6 - 7 - 8)

Objectives

Lesson 5

- To talk about tall and short things
- To write words within guidelines correctly
- To identify differences

Lesson 6

- To talk about big and small things
- To identify differences

Lesson 7

- To identify different musical instrument in art
- To appreciate different types of artwork
- To match words with pictures

Lesson 8

- To consider the effect of your behavior on others
- To identify good and bad behaviors

Vocabulary:

tall طويل	short قصير	big كبير الحجم	small صغير الحجم
mouse فأر	elephant فيل	noisy مزعج	quiet هادئ
ladybug	building مبنى	pyramids أهرامات	

Communication

Tall and short (SB P. 44)

The boy is tall.



The girl is short.

Big and small (SB P. 45)

The elephant is big.



The mouse is small.

Music in art (SB P. 46)

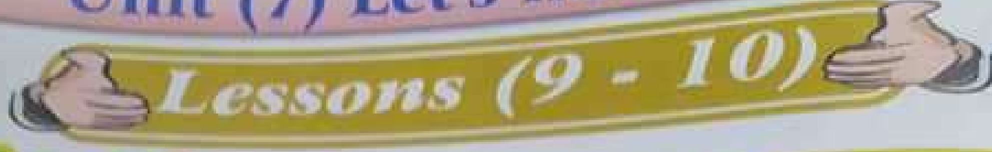


I can see a piano.



I can see drums.





Objectives

Lesson 9

- To identify and use the consonant blends (ch)……../tʃ/ at different places in words
- To complete words with ch
- To blend sounds and read words with ch

Lesson 10

- To identify and use the phonics sound /tʃ/ (ch)
- To read sentences and draw in response
- To trace and write letters correctly









cheese جبنة



chicken دجاج



teacher معلمة



chair كرسي



chips شيبسي



beach شاطئ

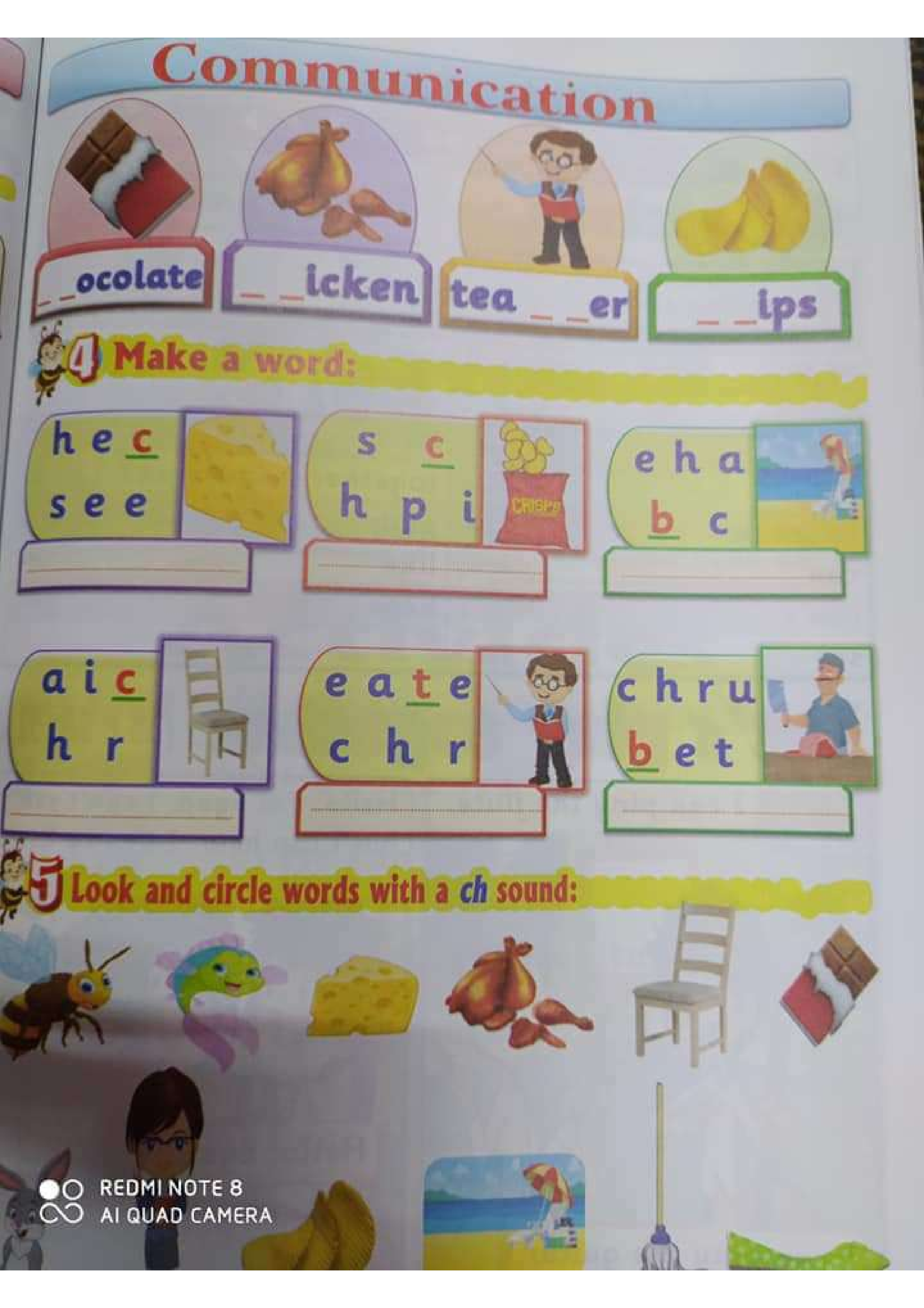


chocolate شيكولاتة



butcher جزار





Communication
_ _ocolate
_ _icken
tea_ _er
_ _ips
4 Make a word:
h e c
s e e
s c
h p i
CRISPS
e h a
b c
a i c
h r
e a t e
c h r
c h r u
b e t
5 Look and circle words with a ch sound:
REDMI NOTE 8
AI QUAD CAMERA



Objectives

Lesson 12

- To listen to and follow a picture story
- To think about what happens next in a story
- To show appreciation and respect for people with special needs
- To think about emotions
- To draw a self-portrait

Lesson 13

- To work on a project
- To make a drum
- To present your drum to the class

Lesson 14

- To revise the unit content
- To play music together

Vocabulary:


band
فرقة موسيقية


music
موسيقى


sad
حزين


happy
سعيد


deaf
أصم
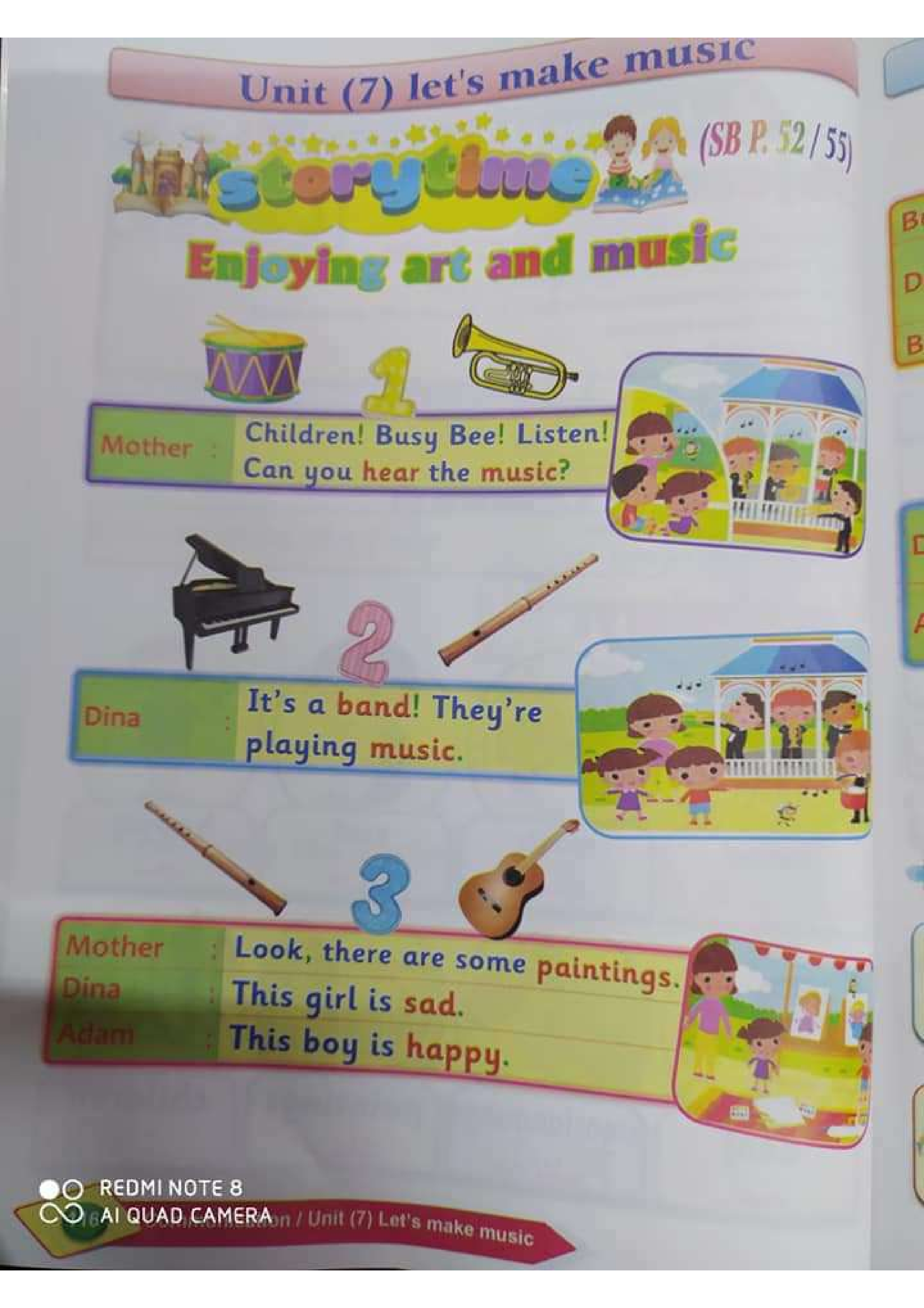

sign language
لغة الاشارة



paintings
لوحات



children
أطفال



Unit (7) let's make music

storytime (SB P. 52 / 55)

Enjoying art and music

1

Mother :	Children! Busy Bee! Listen! Can you hear the music?

2

Dina :	It's a band! They're playing music.

3

Mother :	Look, there are some paintings.
Dina :	This girl is sad.
Adam :	This boy is happy.


Communication
Busy Bee : Hello, what's your name?
Dina : Lara is deaf, Busy Bee. She can't hear you.
Busy Bee : Oh, how can I speak to her?
Dina : You need to use sign language, Busy Bee.
Adam : Yes, look, this is how you say 'Hello!'
I like learning sign language!
Activities
1 Match:
1) band
2) paintings
3) sad
4) happy
REDMI NOTE 8
AI QUAD CAMERA

Review Based On Unit (7)

Vocabulary:

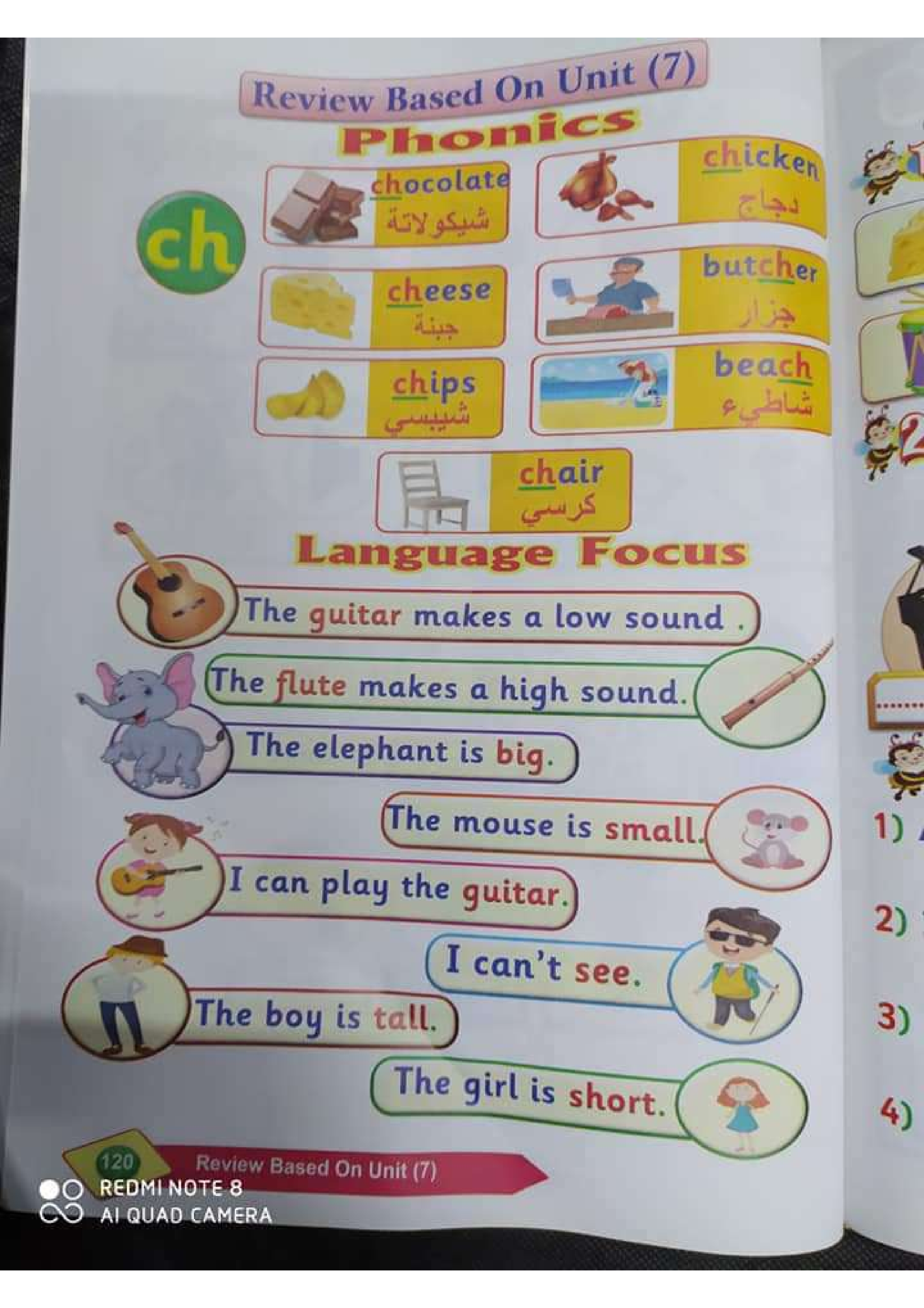
drum | oud | piano | accordion | flute

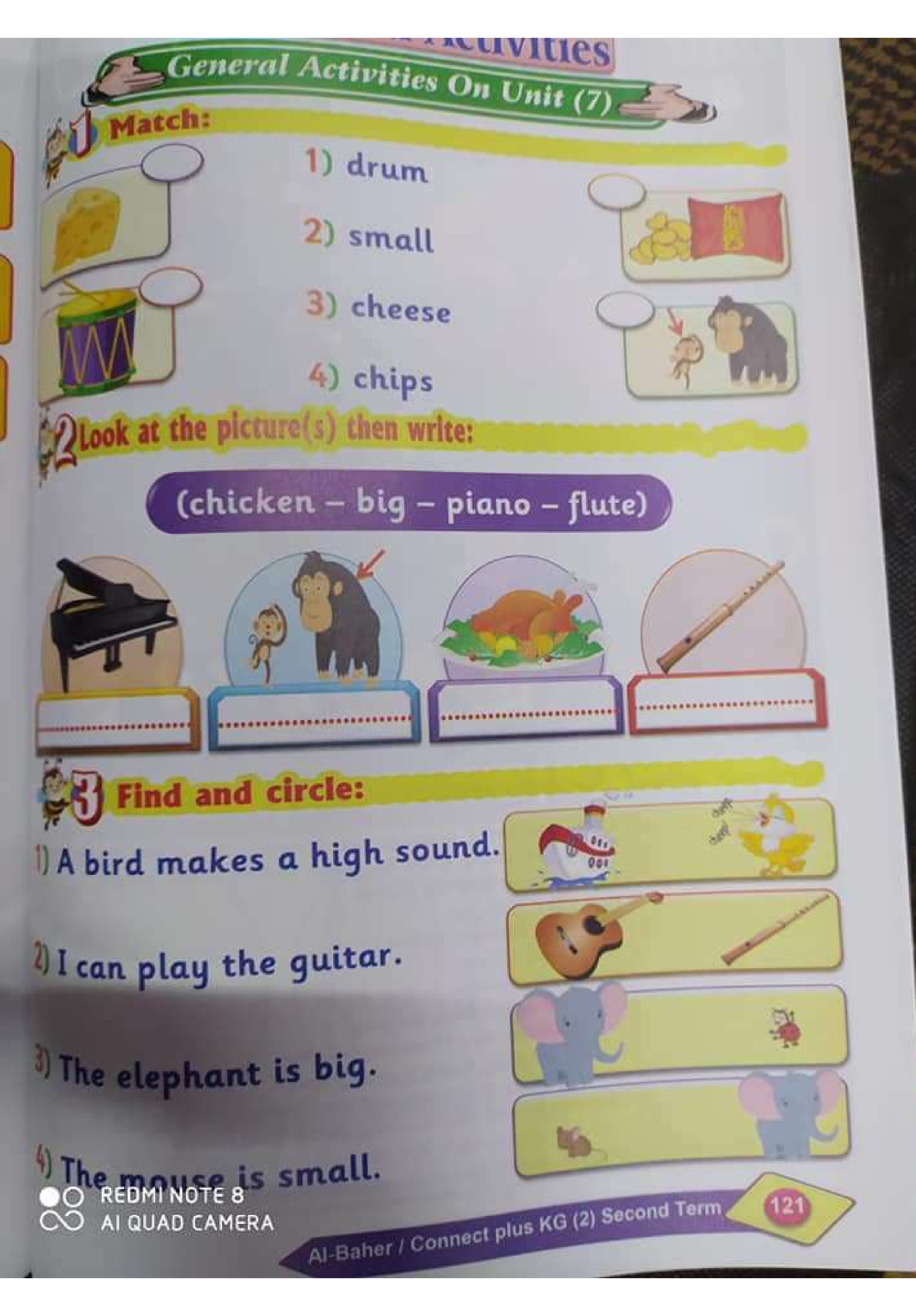
guitar | trumpet | high | low | big








Review Based On Unit (7)
Phonics
ch
chocolate
شيكولاتة
chicken
دجاج
cheese
جبنة
butcher
جزار
chips
شيبسي
beach
شاطيء
chair
كرسي
Language Focus
The guitar makes a low sound.
The flute makes a high sound.
The elephant is big.
The mouse is small.
I can play the guitar.
I can't see.
The boy is tall.
The girl is short.
120
Review Based On Unit (7)
1)
2)
3)
4)
REDMI NOTE 8
AI QUAD CAMERA



General Activities On Unit (7)

1 Match:

1) drum

2) small

3) cheese

4) chips

2 Look at the picture(s) then write:

(chicken – big – piano – flute)

....

3 Find and circle:

1) A bird makes a high sound.

2) I can play the guitar.

3) The elephant is big.

4) The mouse is small.

Unit 8 Making friends



Scope and Sequence:

Vocabulary	bike, slide, swing, merry-go-round, scooter ,tug-of-war, trampoline happy, sad, angry; yesterday; rode, kicked, shook, played
Language	I (ride a bike) with my friends. He's / She's (angry). Yesterday, (Seleem) kicked (a ball).
Phonics	sc : scooter , scarf sw : swing , sweater , swim , swan
Life skills	Communication: Body language Self - Management: Managing money Critical thinking: Being a good friend Distinguishing differences and similarities
Values	Cooperation and participation: Being good friends
Issues and challenges	Love and compassion: We can make a present
	Globalization project: Entrepreneurship